

Meeting of South Ayrshire Health and Social Care Partnership	Performance & Audit Committee	
Held on:	5 th December 2023	
Agenda Item:	6	
Title:	South Ayrshire Learning Disability Strategy 2022 - 2027 - Progress report	
Summary:		
The purpose of this report is to provide the Performance and Audit Committee with an update on the progress of the implementation plan and ongoing work towards the targets being met in relation to the Adult Learning Disability Strategy 2022-2027 as detailed in Appendix 1.		
Author:	Sandra Rae – Manager - Learning Disability and Sensory Impairment	
Recommendations:		
It is recommended that the Performance & Audit Committee		
 i. Note the work being done in relation to the strategy. ii. Agree that a 6 monthly cycle of reporting will keep the Committee updated on progress made. 		
Route to meeting:		
Continued regular updates to the Performance & Audit Committee as per the Integrated Joint Board instruction in 2023.		
Implications:		
Financial		
HR		
Legal		
Equalities		
Sustainability		
Policy		
ICT		



SOUTH AYRSHIRE LEARNING DISABILITY STRATEGY 2022-2027 - PROGRESS REPORT

1. PURPOSE OF REPORT

1.1 The purpose of this report is to provide the Performance and Audit Committee with an update on the progress of the implementation plan and ongoing work towards the targets being met in relation to the Adult Learning Disability Strategy 2022-2027 as detailed in Appendix 1.

2. RECOMMENDATION

- 2.1 It is recommended that the Integration Joint Board
 - i. Note the progress in relation to the strategy.
 - ii. Agree the reporting cycle to keep the Committee updated on progress made.

3. BACKGROUND INFORMATION

- 3.1 The Adult Learning Disability Strategy was launched in August 2022 after approval from the IJB in June 2022. This is the second update report.
- 3.2 The strategy was completed after an in-depth consultation with everyone who has or had an interest in the delivery of Learning Disability services. The consultation was robust, and the draft strategy was completed with intense and sophisticated consultation to ensure the voices of our carers, guardians, attorneys, and those with lived experience was heard and in a format that was accessible.
- 3.3 The strategy is ambitious and forward thinking and requires ongoing scrutiny and the involvement of all those it affects to ensure that it is interpreted and delivered as intended.
- 3.4 The attached update (appendix 1) produced through the Pentana Performance management System provides an update on each individual action contained within the Implementation Plan.

4. REPORT

- 4.1 It is proposed that the committee consider the report and approve actions to date and advise as necessary on further information required to inform the committee.
- 4.2 A summary of the progress on the 38 actions see background papers link. A synopsis of the Pentana report is provided below.



Status Number	38
Completed	21
On target	17
Showing some concerns	0
Not on target	0
Not due to started	0

- 4.3 The Learning Disability service would like to highlight to the Performance and Audit committee the excellent progress to date with 80% of the strategy completed in 15 months. A recent number of surveys have been completed with positive outcomes being reported. This can be reported on at next meeting.
- 4.4 Update on actions that were not on target and required action as they were due to be completed as per the reporting period 31st March 2023 and report to performance and audit committee.
- 4.5 Action LD5 "Provide people with a learning disability with a health passport and fast track ID when they go into hospital" This was late as there was a vacant post that had been recruited to however worker had not started. This action was prioritised and has been completed by the primary and acute liaison nurse.
- 4.6 Action LDS 11 "Community Learning Disability team will begin to work alongside provider agencies and their staff to offer trauma-informed training and will ensure all health and social care staff are trained in trauma-informed care and practice". This has been fully actioned and will remain a priority and form induction within the LD service.
- 4.7 Action LDS 12 "Ensure people with learning disabilities and/or their carers have access to supports and interventions to stay mentally well. This action has been fully met across the service with respite services offered to carers and intense support and signposting to support mental wellbeing.
- 4.8 **Case study**: An example of trauma informed care and support from South Ayrshire Learning Disability Service "Young woman and Aunt who to live in South Ayrshire to return to after Covid tragedy". A has autism and a moderate Learning Disability and her aunt came to Scotland over the summer 2023 as A's Mum had passed away and A was left at home with her dead mother in the home for some time before authorities alerted her Aunt who had gone to America to help out a covid charity.

The aunt in her 70's assumed care of her niece and when it was safe for her to travel, and she had the relevant documentation moved to a bed and breakfast in Ayr to decide where to locate as she had family connection in Ayrshire although lived elsewhere when she lived in Scotland. A referral was made to a locality team and after some dialogue the Learning Disability team had her assessed and established her condition. Within 4 weeks the aunt had been assessed and had carers respite, A had 3 days day care and attended



community groups. With health and social work intervention A's Aunt was supported to have benefits maximised, appropriate health checks and has been allocated a property in Carrick area. All services will continue to work with A and her aunt working in a trauma informed way and going at their pace as opposed to the agencies timescales to improve outcomes for them both.

5. STRATEGIC CONTEXT

- 5.1 This report links with the strategic plan overarching vision "empowering our communities to start well, live well and age well.
- 5.2 The strategy aligns with the wellbeing pledge and all of the Strategic Plan objectives and Policy Priorities. The strategy focusses on prevention and tackling inequality, nurture and support people with a learning disability and their carers to be part of communities that care for each other.
- 5.3 We work together to provide the right care in the right place, building safer communities making a positive impact beyond the services we deliver. We are an ambitious and effective partnership and are transparent and listen to our communities.

6. IMPLICATIONS

6.1 Financial Implications

6.1.1 There are no financial implications.

6.2 Human Resource Implications

6.2.1 There are no human resource implications.

6.3 Legal Implications

6.3.1 There are no legal implications.

6.4 Equalities implications

6.4.1 There are no equality implications.

6.5 Sustainability implications

6.5.1 There are no sustainability implications.

6.6 Clinical/professional assessment

6.6.1 There is ongoing clinical and professional assessment working to deliver the strategy by the lead officers who are assigned responsibility to deliver the actions to improve outcomes for the residents of South Ayrshire.



7. CONSULTATION AND PARTNERSHIP WORKING

7.1. The is ongoing consultation and partnership working with the league of champions our carer and lived experience board who will receive this report once the Performance and Audit committee approve it. This will be on ongoing process.

8. RISK ASSESSMENT

8.1. The professional assessment of risk is that there is steady progress and there are no areas where there is reputational, political and community risk to South Ayrshire.

REPORT AUTHOR AND PERSON TO CONTACT

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BACKGROUND PAPERS

Appendix 1 – available as separate document

Appendix 2 - Learning Disability Strategy – Draft (south-ayrshire.gov.uk)

19th November 2023