

Meeting of South Ayrshire Health and Social Care Partnership	Performance & Audit Committee	
Held on:	28 th May 2024	
Agenda Item:	6	
Title:	South Ayrshire Learning Disability Strategy 2022 -2027 - Progress report	
Summary:		
The purpose of this report is to provide the Performance and Audit Committee with an update on the progress of the implementation plan and ongoing work towards the targets being met in relation to the Adult Learning Disability Strategy 2022-2027 as detailed in Appendix 1.		
Author:	Sandra Rae – Manager - Learning Disability and Sensory Impairment	
Recommendations:		
It is recommended that the Performance & Audit Committee		
 Note the work being done in relation to the strategy. Agree that a 6 monthly cycle of reporting will keep the Committee updated on progress made. 		
Route to meeting:		
Continued regular updates to the Performance & Audit Committee as per the Integrated Joint Board instruction in 2023.		
Implications:		
Financial		
HR		
Legal		
Equalities		
Sustainability		
Policy		
ICT		



SOUTH AYRSHIRE LEARNING DISABILITY STRATEGY 2022-2027 - PROGRESS REPORT

1. <u>PURPOSE OF REPORT</u>

1.1 The purpose of this report is to provide the Performance and Audit Committee with an update on the progress of the implementation plan and ongoing work towards the targets being met in relation to the Adult Learning Disability Strategy 2022-2027 as detailed in Appendix 1.

2. **RECOMMENDATION**

- 2.1 It is recommended that the Integration Joint Board
 - i. Note the progress in relation to the strategy.
 - ii. Agree the reporting cycle to keep the Committee updated on progress made.
 - iii. Agree the further consultation proposal of audit in relation to the significant progress of the strategy to date, to ensure robust self-evaluation of progress and areas of further development.

3. BACKGROUND INFORMATION

- 3.1 The Adult Learning Disability Strategy was launched in August 2022 after approval from the IJB in June 2022. This is the third update report.
- 3.2 The strategy was completed after an in-depth consultation with everyone who has or had an interest in the delivery of Learning Disability services. The consultation was robust, and the draft strategy was completed with intense and sophisticated consultation to ensure the voices of our carers, guardians, attorneys, and those with lived experience was heard and in a format that was accessible.
- 3.3 The strategy is ambitious and forward thinking and requires ongoing scrutiny and the involvement of all those it affects to ensure that it is interpreted and delivered as intended.
- 3.4 The attached update (appendix 1) produced through the Pentana Performance management System provides an update on each individual action contained within the Implementation Plan.

4. <u>REPORT</u>

- 4.1 It is proposed that the committee consider the report and approve actions to date and advise as necessary on further information required to inform the committee.
- 4.2 A summary of the progress on the 38 actions see background papers link. A synopsis of the Pentana report is provided below.

Status Number	38
Completed	30
On target	8
Showing some concerns	0



Not on target	0
Not due to started	0

- 4.3 The Learning Disability service would like to highlight to the Performance and Audit committee the excellent progress to date with over 80% of the strategy completed in 20 months. A routine part of work in Learning Disability service recent number of surveys have been completed with positive outcomes being reported. This can be reported on at next meeting.
- 4.4 There are no actions not on target however some require ongoing action. There are 8 actions which are still being worked on as below.
- 4.5 LDS 13 Work with our partners in Thriving Communities and the Third Sector to provide awareness-raising activities on hate crime and will promote using community hubs as places of safety for people to access support as required. This work is well underway, and we are working with thriving communities', police, residents of South Ayrshire with a Learning Disability and league of champions in relation to creating a safe space.
- 4.6 LDS 22 Continue to ensure people with learning disabilities are involved in local activities and groups, that these groups are varied to meet the needs of those who attend and are promoted on South Ayrshire Lifeline, so people are aware of what is available. This work would be complete however we are working with VASA who are currently supporting the health and social care partnership to rebrand to CONNECT.
- 4.7 LDS 25 Publish a 'Market Position Statement' on the housing we need for people with learning disabilities. This will look at a range of housing models and support for people living in their own tenancy and in homeless accommodation as well as improving the data we collect to identify housing needs in the future. The 'Market Position Statement' will also include training requirements for housing and social work staff. We are still auditing the needs of our younger service users and have developed a range of tenancy options for people as well as permanent care for our older adults whose needs have changed. We are in talks in relation to our next core and cluster for people with a Learning Disability who also have complex physical health issues.
- 4.8 LDS 27 Develop an action plan with our partners in Thriving Communities and Ayrshire College to improve people's experiences of learning and employment. This will consider how people over the age of 30 can receive support into employment, review the recruitment practices of South Ayrshire Council and NHS Ayrshire and Arran to ensure these are appropriate for people with learning disabilities and ensure there is a broader range of learning opportunities which also link to employability. We are working to develop volunteering and some small casual posts for people with a Learning Disability or difficulty. We have a worker concentrating solely on this for three months. We are looking for at securing a shop close to the transport links to support people to job opportunities which will develop their skills further. There are good opportunities however they interfere with benefits, carers allowances and access to services. This is a work in progress with good work being taken forward.
- 4.9 LDS 28 Continue to work alongside provider organisations to embed our Quality Assurance process ensuring the views of those receiving support and their carers are considered. There was recent SDS audit within the services. This



considered respite service all 4 options. This will be published once it has been to the in-house governance boards and shared with the league of champions.

- 4.10 LDS 31 Utilise the Community Connector role to develop asset-based approaches to community inclusion and meaningful volunteering opportunities. We are looking to embed the community connector post within Learning Disability Day supports. We have looked to mirror a post as a test of change which has been highly successful in securing and supporting people to the volunteering and social groups. There are now opportunities for socialising in all 5 towns which is a great achievement by the day support connector service. This service and the availability of weekly groups has transformed the lives of our resident group.
- 4.11 LDS 36 *Increase participation of the League of Champions in decision-making by ensuring they are involved in meaningful discussions and are listened to.* This work is considered very important and there are quarterly meetings and updates taken to the league of champions like PAC as are all other developments within the service.
- 4.12 LDS 38 *Work alongside the League of Champions to ensure that our paperwork is easy to understand*. This work in ongoing however due to new locality model within social work and the decision for the whole service to reconsider paperwork this will not be complete for some time. The league of champions remind us of this and will put this on their action list for ongoing prompting to the partnership.
- 4.13 Due to the strategy success to date we need to benchmark ourselves and consider how we maintain the high standards we have set ourselves as a Learning Disability community with our service users by our sides. We have gone back out to the Scottish Commission Learning Disability and requested that they support us with a further consultation on the success of the strategy. It is essential to continue to selfevaluate ourselves to ensure we are meeting the needs and aspirations of our Learning Disability community to "live their best lives".

5. STRATEGIC CONTEXT

- 5.1 This report links with the strategic plan overarching vision "empowering our communities to start well, live well and age well.
- 5.2 The strategy aligns with the wellbeing pledge and all the Strategic Plan objectives and Policy Priorities. The strategy focusses on prevention and tackling inequality, nurture and support people with a learning disability and their carers to be part of communities that care for each other.
- 5.3 We work together to provide the right care in the right place, building safer communities making a positive impact beyond the services we deliver. We are an ambitious and effective partnership and are transparent and listen to our communities.

6. IMPLICATIONS

6.1 **Financial Implications**

6.1.1 There are no financial implications.

6.2 Human Resource Implications

6.2.1 There are no human resource implications.



6.3 Legal Implications

6.3.1 There are no legal implications.

6.4 Equalities implications

6.4.1 There are no equality implications.

6.5 Sustainability implications

6.5.1 There are no sustainability implications.

6.6 Clinical/professional assessment

6.6.1 There is ongoing clinical and professional assessment working to deliver the strategy by the lead officers who are assigned responsibility to deliver the actions to improve outcomes for the residents of South Ayrshire.

7. CONSULTATION AND PARTNERSHIP WORKING

7.1 The is ongoing consultation and partnership working with the league of champions our carer and lived experience board who will receive this report once the Performance and Audit committee approve it. This will be on ongoing process.

8. **RISK ASSESSMENT**

8.1 The professional assessment of risk is that there is steady progress and there are no areas where there is reputational, political and community risk to South Ayrshire.

REPORT AUTHOR AND PERSON TO CONTACT

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APPENDICES

Appendix 1 – HSCP Learning Disability Strategy 2022– 27 Updates - available as separate document.

BACKGROUND PAPERS

N/A