

Meeting of South Ayrshire Health and Social Care Partnership	Strategic Planning Advisory Group		
Held on	31 August 2021		
Agenda Item:	8		
Title:	Adult Learning Disability Strategy		
Summary:			
<p>The purpose of this report is to provide members with an update on the progress of refreshing the Adult Learning Disability Strategy.</p>			
Author:	<p>Danielle Rae, Coordinator – Planning and Performance Sandra Rae, Service Manager – Learning Disability and Sensory Impairment</p>		
<p>It is recommended that the Strategic Planning Advisory Group:</p> <p>i. Notes the progress made in refreshing the Adult Learning Disability Strategy</p>			
Route to meeting:			
<p>A report was presented to the Integration Joint Board (IJB) on 24 March 2021. A report was presented to SPAG on 20 April 2021 and 15 June 2021. This is a regular progress report on the refresh of the Adult Learning Disability Strategy.</p>			
Directions:		Implications:	
1. No Directions Required	<input checked="" type="checkbox"/>	Financial	<input type="checkbox"/>
2. Directions to NHS Ayrshire & Arran	<input type="checkbox"/>	HR	<input type="checkbox"/>
3. Directions to South Ayrshire Council	<input type="checkbox"/>	Legal	<input type="checkbox"/>
4. Directions to both SAC & NHS	<input type="checkbox"/>	Equalities	<input type="checkbox"/>
		Sustainability	<input type="checkbox"/>
		Policy	<input checked="" type="checkbox"/>
		ICT	<input type="checkbox"/>

Adult Learning Disability Strategy

1. PURPOSE OF REPORT

1.1 The purpose of this report is to provide members with an update on the progress of refreshing the Adult Learning Disability Strategy.

2. RECOMMENDATION

2.1 It is recommended that the Strategic Planning Advisory Group:

- i. Notes the progress made in refreshing the Adult Learning Disability Strategy**

3. BACKGROUND INFORMATION

3.1 South Ayrshire IJB has delegated authority for all adult learning disability services within South Ayrshire, currently working under the existing [Adult Learning Disability Strategy](#) which runs to 2022. The existing strategy applies to all adults with learning disabilities, including those aged from 16 years onwards who are in transition into adult services. The Strategy sought to signal a change in what people can expect and a shift to being supported within the community; and details how communities can support this shift. It was developed with a clear reference to the 2013 Keys to Life national strategy for learning disability.

3.2 People with a learning disability, their families and carers have the right to be valued as individuals and lead fulfilling lives. They have the right to access and participate in their communities and benefit from a fair and inclusive society as well as contributing to the local economy.

3.3 South Ayrshire HSCP has made good progress on delivering the extant Learning Disability strategy (reported to the Performance and Audit Committee) but with the policy landscape changing (e.g. the recent publication of a refreshed national learning disability strategy 'Keys to Life' and the implications of the Review of Adult Social Care), and our services having to adapt to the impact of COVID-19, the time is now right to draft a new strategy. This follows the publication of the IJB Strategic Plan, allowing for alignment to the HSCP's overall strategic objectives.

3.4 At its meeting on 24 March 2021, the IJB agreed that work will begin to develop a revised Adult Learning Disability Strategy for the HSCP; that the drafting should be taken forward by officers in close collaboration with a range of partners (including the Scottish Commission for Learning Disability) and be overseen by the IJB's Strategic Planning Advisory Group. The revised strategy will be brought to the IJB for approval by the end of 2021.

4. REPORT

- 4.1 Since the last update to SPAG in June 2021, there has been progress in the development of the revised Adult Learning Disability Strategy.
- 4.2 The HSCP has formalised a strategic partnership with the Scottish Commission for Learning Disability (SCLD) to support us through the drafting process with their expertise.
- 4.3 A Champions Board, consisting of people with learning disabilities, parents and carers, has been established to ensure the strategy is shaped by those it is designed for. A staff member has been seconded to focus solely on participation and oversee the Champions Board ensuring we have dedicated resource to understand the needs and aspirations of people with learning disabilities.
- 4.4 The Champions Board has continued to meet monthly and supports the development of the Strategy. A Steering Group has now also been established for the duration of strategy development for those with a particular interest in this. The Champions Board is intended to remain in place to ensure continuous engagement and give those with learning disabilities a forum for making their views known beyond the launch of the Strategy.
- 4.5 The Strategy Development Group continue to meet on a monthly basis. The Group have agreed to theme each meeting around specific areas of focus for the Strategy, the first of which centred on Employability. A sub-group is currently being established to investigate actions relating to Employability to include in the Strategy.
- 4.6 The Group are currently developing a Vision Statement, reviewing local and national policy and working through a Project Plan.
- 4.7 Engagement work is currently underway through the Learning Disability Survey. The Group, alongside the Steering Group and Champions Board, agreed upon questions for the survey which has now been distributed to all service users and includes a Freepost envelope to encourage return on completion. The Survey has also been made available online and is being promoted through online channels. Dates for Focus Groups have been agreed and information on sessions were sent with the survey. Sessions are due to commence early September both in person and virtually.

5. STRATEGIC CONTEXT

- 5.1 Learning disability services are a core service for the HSCP and are vital to driving our strategic objectives and improving outcomes for the community. The IJB Strategic Plan outlines seven key objectives and the Learning Disability Strategy will align clearly with these.

6. IMPLICATIONS

6.1 Financial Implications

6.1.1 There will ultimately be significant financial implications of the Learning Disability Strategy but these implications will be brought to the IJB as appropriate.

6.2 Human Resource Implications

6.2.1 There are no HR implications to agreeing this report.

6.3 Legal Implications

6.3.1 There are no legal implications to agreeing this report.

6.4 Equalities implications

6.4.1 A full equality impact assessment will be undertaken on the strategy.

6.5 Sustainability implications

6.5.1 There are no sustainability implications to agreeing this report.

6.6 Clinical/professional assessment

6.6.1 The views of professional groups will be taken into close consideration as the strategy is developed.

7. CONSULTATION AND PARTNERSHIP WORKING

7.1 Proposals for consultation and a partnership approach are set out above and will be further developed.

8. RISK ASSESSMENT

8.1 There is no risk associated with agreeing this report.

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BACKGROUND PAPERS

[Coming Home Report, Scottish Government \(2018\)](#)

[Keys to Life, Scottish Government & COSLA \(2019 update\)](#)

[Independent Review of Adult Social Care, Scottish Government \(2021\)](#)

August 2021