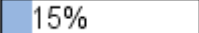



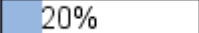







Sexual Exploitation Strategy 2020-2025





Generated on: 07 May 2021










Action	Assigned To	Status	Progress	Due Date	Updates
COPL 01.4a Develop an integrated approach to Trauma-Informed Practice in partnership with Community Planning Partners.	Ross Morris		<div style="width: 30%;"><div style="background-color: #4f81bd; height: 10px;"></div>30%</div>	31-Mar-2022	An initial working group meeting has been held with SAC Trauma Champions, the ADP Co-ordinator, NES Trauma Implementation Officer and the Housing Policy and Strategy team to discuss the approach to roll-out trauma informed practices across South Ayrshire. The approach for the ADP Trauma sub-group to take a strategic co-ordination roll have been agreed by the ADP and this will then be governed by the Community Planning Partnership (CPP). The terms of reference along with the roll and remit of the ADP Trauma sub-group will be finalised and a strategic plan drawn together. A further meeting of the member/officer working group will be scheduled to discuss the future aims along with the possibility of an Elected Members Briefing and a update to Leadership Panel.
SES 1.1 Education and awareness raising programmes aimed at reducing the risk of exploitation and abuse will be delivered to children and young people in early years settings, primary schools and secondary schools.	Jim Hendrie		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div>100%</div>	31-Mar-2025	Education and awareness raising programmes aimed at reducing the risk of exploitation and abuse continue to be delivered to children and young people in early years settings, primary schools and secondary schools, this programme is ongoing and will continue at all levels NSPCC input continuing remotely
SES 1.2 Education and awareness raising programmes aimed at reducing the risk of exploitation and abuse will be delivered to children and young people in residential care.	Linda Given		<div style="width: 75%;"><div style="background-color: #4f81bd; height: 10px;"></div>75%</div>	31-Mar-2025	Update provided by Linda Given 04.05.2021 Person Centred Keeping Safe Plans are in place for all young people. 1:1 focused work is taking place with those young people who require this level of support in terms of keeping safe online and CSE.






Action	Assigned To	Status	Progress	Due Date	Updates
					<p>All young people complete CEOP internet safety training with carers before gaining access to internet. Internet devices are monitored and access is risk assessed.</p> <p>Some young people have new specific Internet and Mobile Person-Centered Keeping Safe Plans.</p> <p>New version Person-Centered Mobile and Internet Keeping Safe Plans are being introduced to all young people.</p> <p>Discussions take place within young people's meetings and 1:1 regarding CSE and personal safety</p> <p>Educational materials displayed within the houses.</p>
SES 1.3 Carry out a self-evaluation of current sexual exploitation processes and practices.	John Wood			31-Dec-2021	To form part of CP policies review
SES 1.4 The CPC and APC have mechanisms to engage and consult with children, young people and vulnerable adults about sexual exploitation interventions and services.	Mark Taylor			31-Dec-2021	APC and CPC Communication & Engagement Sub-group is looking to develop mechanisms and processes whereby engagement and consultation with service-users becomes routine. No specific progress at this stage.
SES 1.5 Multi-agency core Adult Support and Protection training to be reviewed for inputs to raise awareness across the whole workforce of the risks of sexual exploitation of vulnerable adults.	Mark Taylor			31-Dec-2021	New HSCP Practice Development Officer now in post (April 2021). ASP training/delivery generally to be reviewed. No specific progress at this stage.
SES 1.6 The Child Protection Committee and Adult Protection	Meg Williams			31-Mar-2025	Ayrshire College are part of the Sexual Exploitation Forum which meets on a quarterly basis.




Action	Assigned To	Status	Progress	Due Date	Updates
Committee will support Ayrshire College to raise awareness of sexual exploitation among students and staff.					Information on CSE from Services and Providers are shared within these forums which can then be utilised by partners in their service area and settings. Further discussion to take place with Ayrshire College to explore specific awareness raising needs to ensure students can recognise sexual exploitation and know where they can access support.
SES 1.7 Continue to promote the Scottish Government CSE Information awareness raising website http://csethesigns.scot/	Liz Paterson		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 5%; position: absolute; left: 0;"></div>5%</div>	31-Mar-2025	Update provided by Liz Paterson 04.05.2021 Meeting arranged with HSCP Communications Officer to look at raising awareness of Scottish Government CSE information.
SES 1.8 Continue to raise awareness of CSE as part of national campaigns including 16 Days of Action, Safer Internet Day, National CSE Day.	Linda Warwick		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 20%; position: absolute; left: 0;"></div>20%</div>	31-Mar-2025	Update provided by Linda Warwick 04.05.2021 The VAWP developed a joint action plan around the 16 Days of Action campaign in 2020 but following Level 4 restrictions, action around this was limited to updates and information through social media. Partners will continue to work jointly to raise awareness CSE as part of all campaigns.
SES 1.9 Continue to raise awareness of CSE using partner communication social media outlets.	Liz Paterson		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 5%; position: absolute; left: 0;"></div>5%</div>	31-Mar-2025	Update provided by Liz Paterson 04.05.2021 Meeting arranged with HSCP Communications Officer to look at social media outputs and promotion of partner communications.
SES 1.10 The CPC and APC receive regular management information on relation to the number of and profile of CSE victims, and the number of CSE victims being considered under CP procedures.	Danielle Rae		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 30%; position: absolute; left: 0;"></div>30%</div>	31-Dec-2021	The CPC and APC receive quarterly performance reports. Work is required to gather meaningful data on sexual exploitation and vulnerable adults and for this to be presented in a way to CPC and APC that tells a story.
SES 1.11 Develop and include CSE indicator(s) into the new Minimum Dataset for Child Protection Committees to improve understanding	Meg Williams		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 25%; position: absolute; left: 0;"></div>25%</div>	31-Dec-2021	Correspondence has been sent to CELCIS requesting that CSE indicators are included into the Minimum Dataset.








Action	Assigned To	Status	Progress	Due Date	Updates
of the scale and nature of CSE and missing episodes.					
SES 1.12 Identify improvement activity in relation to sexual exploitation in the Child Protection Improvement Plan being taken forward by Children and Families Social Work Services.	Scott Hunter		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; right: 0; background-color: #0070c0; width: 5%;"></div>5%</div>	30-Sep-2021	The Public Protection Learning Review has been approved by COG - work is commencing to establish these workstreams over 2021.
SES 1.13 Deliver the Mentors in Violence Programme in South Ayrshire schools to support young people to identify abusive and violent behaviours.	Jim Hendrie		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; right: 0; background-color: #0070c0; width: 25%;"></div>25%</div>	30-Jun-2022	Deliver the Mentors in Violence Programme in South Ayrshire schools to support young people to identify abusive and violent behaviours. This action has been put on hold as the Scottish Government suspended all training during the pandemic. It will be started as soon as Education are able to do so.
SES 1.14 Ensure that the new RSHP education online resource is being used to support teachers with resources and information to improve the education for every child and young person to have confidence in building positive relationships.	Jim Hendrie		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #0070c0; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; right: 0; background-color: #0070c0; width: 100%;"></div>100%</div>	30-Jun-2022	Ensure that the new RSHP resources are being used to support teachers with resources and information to improve the education for every child and young person have confidence in building positive relationships and making well informed choices as they move into adulthood. This programme is well used in all settings- excellent resource. Updates sent to schools regularly. This is now part of the curriculum
SES 1.15 Raise awareness and understanding of sexual exploitation with sports clubs, youth groups, churches and faith organisations, LGBT communities and organisations supporting children with disabilities.	Liz Paterson		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; right: 0; background-color: #0070c0; width: 10%;"></div>10%</div>	31-Mar-2025	Update provided by Liz Paterson 04.05.2021 Meeting with Task and Finish group of Communications and Engagement sub-group to form plan to engage community and internal stakeholders. Engagement with Children and Adults with Disabilities Teams. Engagement with Core Group of Disabled Children Child Protection Network.







Action	Assigned To	Status	Progress	Due Date	Updates
SES 1.16 Raise awareness and understanding of sexual exploitation with the public.	Liz Paterson		<div style="width: 5%;"><div style="width: 5%;"></div></div> 5%	31-Mar-2025	Update provided by Liz Paterson 04.05.2021 Meeting planned with HSCP Communications Officer to look at the opportunity of community engagement events to raise awareness and understanding of sexual exploitation with the public.
SES 1.17 Provide improved protection for children, young people and adults with learning disabilities and support them to develop an understanding of relationships and risk.	Jim Hendrie		<div style="width: 100%;"><div style="width: 100%;"></div></div> 100%	31-Mar-2025	Provide improved protection for children, young people and adults with learning disabilities and support them to develop an understanding of relationships and risk. Used new resource from NSPCC which was devised for special schools /units this year. This is now part of the curriculum.
SES 1.18 Ensure that all practitioners and agencies use the same definition of sexual exploitation to facilitate joint risk assessments and effective multi-agency responses.	Meg Williams		<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%	30-Sep-2021	This work has not started yet.
SES 1.19 The Child Protection Committee will implement the Core Components Checklist.	Meg Williams		<div style="width: 50%;"><div style="width: 50%;"></div></div> 50%	30-Sep-2021	The expectation for agencies to utilise the Core Components compiled by CELSIS is being presented to CPC on 17th May 2021. This will ensure all CPC members understand the need to consider the core components to provide an effective response to managing the risk of sexual exploitation within our communities.
SES 1.20 Community Justice Ayrshire will use 'A Guide to Self-Evaluation for Community Justice in Scotland (2016)' to support Community Planning Partnerships to evaluate the effectiveness of their response.	Jackie Hamilton		<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%	31-Mar-2022	There has been no progress on this action so far.
SES 1.21 Develop multi-agency guidance to support staff in Getting it right for vulnerable children and	Gary Hoey		<div style="width: 10%;"><div style="width: 10%;"></div></div> 10%	31-Mar-2022	This work will be taken forward by the Policy, Practice and Improvement sub-group of the CPC/APC.


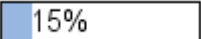
Action	Assigned To	Status	Progress	Due Date	Updates
young people in South Ayrshire.					
SES 1.22 Develop accessible guidance on adult sexual exploitation.	Mark Taylor		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 10%;"></div></div> 10%	31-Mar-2022	Some scoping/review of existing materials carried.
SES 1.23 Ensure guidance on adult sexual exploitation is widely circulate across partner agencies.	Mark Taylor		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 0%;"></div></div> 0%	30-Jun-2022	Linked with SES 1.22.
SES 1.24 Promote awareness of provisions of Human Trafficking legislation.	Liz Paterson		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 0%;"></div></div> 0%	31-Mar-2025	Update provided by Liz Paterson 04.05.2021 No progress made at this time.
SES 1.25 Promote awareness of provisions of Forced Marriage legislation.	Liz Paterson		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 0%;"></div></div> 0%	31-Mar-2025	Update provided by Liz Paterson 04.05.2021 No progress made at this time.
SES 1.26 Chief Officers and Elected Members receive clear written statements and information with regard to sexual exploitation (at least every six months) and are regularly briefed on other local strategic partnerships work in relation to sexual exploitation.	Meg Williams		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 25%;"></div></div> 25%	31-Mar-2025	An update on the implementation of the Sexual Exploitation strategy was provided to Chief Officers on 07.03.21. A further update will be provided no later than October 2021. IJB members will also be updated in May 2021 and six monthly thereafter in line with the Implementation plan. This will ensure regular and robust oversight of the work being undertaken across the partnership and with our partners.
SES 1.27 Deliver Sexual Exploitation awareness raising and training to Senior Managers and Elected Members.	Scott Hunter		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 0%;"></div></div> 0%	30-Jun-2022	There has been no progress on this action so far.
SES 1.28 Consider the impact of the COVID-19 lockdown on increasing the risk of sexual exploitation to our most vulnerable.	Meg Williams		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 20%;"></div></div> 20%	30-Sep-2021	As part of a quarterly report that is provided to CPC. The impact of Covid is considered in the context of ensuring all children and young people are being seen and supported in our communities during lockdown. Further work is necessary to ensure risk of sexual exploitation to our most vulnerable is given due consideration within this context.
SES 2.1 Ensure children, young	Meg Williams		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"><div style="position: absolute; left: 0; top: 0; bottom: 0; width: 30%;"></div></div> 30%	31-Mar-2025	Services such as Stop it Now, Break the Silence and

Action	Assigned To	Status	Progress	Due Date	Updates
people and vulnerable adults can access abuse recovery services when they need them.					STAR have been invited to deliver presentations to the Sexual Exploitation Forum. This is for the purpose of increasing awareness of services that are available to offer supports. Details of how to refer to, and access these services will be provided and disseminated to all agencies who work with vulnerable adults and children. Access to support for children under the age of 13yrs has recently been purchased by East, North and South Ayrshire. More details will be available on this in due course.
SES 2.2 The CPC/APC Learning and Development sub-group will include delivery of inter-agency inputs of sexual exploitation for staff and volunteers in the general, specific and intensive workforces in the training calendar.	Scott Hunter		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4F81BD; position: relative;"> 25% </div>	31-Mar-2022	This group is now established and will produce an annual calendar of public protection training including sexual exploitation
SES 2.3 Sexual exploitation education and awareness raising programmes will be delivered to parents and carers, local community groups and other business economies.	Scott Hunter		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #D3D3D3; position: relative;"> 0% </div>	31-Mar-2025	There has been no progress on this action so far.
SES 2.4 Engage with 'night-time economy' to ensure workers have relevant information to provide awareness regarding sexual exploitation and abuse.	Linda Warwick		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #D3D3D3; position: relative;"> 0% </div>	31-Mar-2022	There has been no progress on this action so far.
SES 2.5 Staff have access to child protection guidelines for underage sexual activity which includes information on CSE.	John Wood		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4F81BD; position: relative;"> 25% </div>	30-Sep-2021	CP Policies working group reviewing this
SES 2.6 Ensure a Child Protection Sexual Health meeting with a Child Protection Advisor takes place to	Meg Williams		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #D3D3D3; position: relative;"> 0% </div>	31-Mar-2025	There has been no progress on this action so far.

Action	Assigned To	Status	Progress	Due Date	Updates
discuss any concerns about potential CSE/CSA clients, alongside other concerning child presentations.					
SES 2.7 Develop a robust recording process of return interviews where a child, young person or vulnerable adult has been missing to help identify abuse.	Linda Given		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 50%; position: absolute; left: 0;"></div>50%</div>	31-Mar-2022	<p>Update provided by Linda Given 04.05.2021</p> <p>Return interviews have been introduced as part of the significant event recording forms. Some difficulties have arisen in terms of consistency in completion of these. New measures identified to support completion are being introduced to improve this. These include:</p> <ul style="list-style-type: none"> • Admin tracker system – significant event will not be signed off unless this has been completed. • The daily task list will have completion of return interviews added to it. • Return interviews will be added to Team Meeting Agenda
SES 2.8 Develop 'significant event' screening groups to analyse trends and plan to reduce risk to vulnerable groups.	Linda Given		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 50%; position: absolute; left: 0;"></div>50%</div>	31-Mar-2022	<p>Update provided by Linda Given 04.05.2021</p> <p>New spreadsheet in place recording data – ability to provide statistical data has been significantly improved by admin staff. 2 full years of data now available.</p> <p>Scrutiny as follows:</p> <ul style="list-style-type: none"> • once monthly review by Service Manager and 2 House Managers • 6 monthly review by multi agency group • Reviews will produce improvement action plan
SES 2.9 Ensure that young people's views are used for relevant training	Scott Hunter		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 0%; position: absolute; left: 0;"></div>0%</div>	31-Mar-2022	There has been no progress on this action so far.

Action	Assigned To	Status	Progress	Due Date	Updates
for practitioners which highlights the links between going missing and vulnerability to abuse.					
SES 2.10 Market the Runaway and Say Something helpline services directly to people in South Ayrshire to ensure that children, young people and vulnerable adults are supported when they are thinking of going missing or need help to stay safe.	Liz Paterson		<input type="text" value="0%"/>	31-Mar-2025	Update provided by Liz Paterson 04.05.2021 No progress made at this time.
SES 2.11 Pilot a national protocol locally for looked after children who go missing from residential and foster care.	Linda Given		<input type="text" value="5%"/>	31-Mar-2025	Update provided by Linda Given 04.05.2021 Not progressed. Now due to be rolled out nationally, so significant progress expected going forward. Police now pursuing implementation.
SES 2.13 Identify learning from joint inspections in relation to sexual exploitation to support continuous improvement.	Scott Hunter		<input type="text" value="10%"/>	31-Dec-2021	This activity is part of the new QA officer remit who commenced in April 2021. This work will develop and be supported by the practice development team.
SES 2.14 Work with partners to develop clear pathways for accessing support services for those who have been sexually exploited.	Meg Williams		<input type="text" value="30%"/>	31-Mar-2022	Similar to objective 2.1 work is ongoing with partners to ensure clear pathways for accessing support services for those who have been sexually exploited. We are continuing to identify agencies offering supports and that as many partners are aware of supports available and how these are accessed.
SES 3.1 Identify local improvements to the quality of Joint Investigative Interviews (JIIs) while the national programme of change is taking place.	Jackie Hamilton		<input type="text" value="0%"/>	31-Mar-2022	There will be nothing done locally as we are working toward the roll out of the national guidance which is planned for 2022.
SES 3.2 Identify and implement learning from the pilot of the Stop to Listen approach.	Jackie Hamilton		<input type="text" value="0%"/>	31-Mar-2024	There has been no progress on this action so far.
SES 3.3 Develop guidance to inform partners of support available via, for	Jackie Hamilton		<input type="text" value="0%"/>	31-Mar-2022	The relevance of additional guidance is being considered before progress can be made.

Action	Assigned To	Status	Progress	Due Date	Updates
example, Appropriate Adult scheme, Victim Support, Witness Support, to facilitate perpetrators being brought to justice.					
SES 3.4 Robust multi-agency information sharing systems and processes among Public Protection partners to support the identification and management of perpetrators will be developed.	Jackie Hamilton		<div style="width: 100%;"><div style="width: 100%; background-color: #4f81bd; color: white; text-align: right;">100%</div></div>	31-Mar-2022	MAPPA provides a robust multi-agency information sharing system and process among public protection partners.
SES 3.5 Identify a mechanism on gathering and providing intelligence where there are concerns in the community.	Meg Williams		<div style="width: 20%;"><div style="width: 20%; background-color: #4f81bd; color: white; text-align: right;">20%</div></div>	31-Dec-2022	Police Scotland representatives are part of the Sexual Exploitation Forum. They share and receive information from other partners in this forum in respect of gathering intelligence where there are community concerns. Further mechanisms require to be developed to ensure as much information as possible is captured and shared.
SES 4.1 Ensure strategy documents relating to children, young people and vulnerable adults consider the prevention and impact of sexual exploitation.	John Wood		<div style="width: 15%;"><div style="width: 15%; background-color: #4f81bd; color: white; text-align: right;">15%</div></div>	31-Mar-2025	
SES 4.2 Taking a whole school approach to gender equality by using the Gender 10 toolkit.	Jim Hendrie		<div style="width: 25%;"><div style="width: 25%; background-color: #4f81bd; color: white; text-align: right;">25%</div></div>	30-Jun-2022	Taking a whole school approach to gender equality by using the Gender 10 toolkit. This is a precursor to MVP so has been postponed until Mentors in Violence Programme restarts
SES 4.3 Ensure that wider public protection concerns are incorporated into the response to sexual exploitation e.g. Alcohol and Drug Partnership and Violence Against Women Partnership.	Scott Hunter		<div style="width: 25%;"><div style="width: 25%; background-color: #4f81bd; color: white; text-align: right;">25%</div></div>	31-Mar-2025	The lead officers for CP, ASP and ADP all now sit on the respective committee and partnership meetings to allow for shared learning and understanding. The next step is to offer visibility to each of these areas within the others workplans.
SES 4.4 Undertake a local study to	Meg Williams		<div style="width: 10%;"><div style="width: 10%; background-color: #4f81bd; color: white; text-align: right;">10%</div></div>	30-Jun-2022	This has been considered. However a study

Action	Assigned To	Status	Progress	Due Date	Updates
explore the links between sexual exploitation, race and migrant status in South Ayrshire.					exploring the links between our black and minority ethnic communities and sexual exploitation requires to be developed and implemented.
SES 4.5 Ensure responses to Sexual Exploitation consider and incorporate protected characteristics e.g. gender, sexual orientation, race and disability.	Meg Williams			30-Jun-2022	At the Sexual Exploitation Forum scheduled for August 2021 Barnardo's will undertake a presentation which will include information on the need to consider gender, race, disability, sexual orientation and culture when considering Sexual Exploitation. It is anticipated that Barnardo's will become involved in further work in ensuring this message is disseminated widely to staff and practitioners.