

Meeting of South Ayrshire Health and Social Care Partnership	Performance & Audit Committee
Held on	12 November 2021
Agenda Item:	9
Title:	Adult Learning Disability Strategy 2017-2023 update report
Summary:	
<p>The purpose of this report is to provide an update to the Performance and Audit Committee on the progress of the actions contained within the Adult Learning Disability Strategy.</p>	
Author:	Danielle Rae – Planning and Performance Coordinator
Recommendations:	
<p>It is recommended that the Performance and Audit Committee</p> <ul style="list-style-type: none"> i. Note the updated action plan attached at Appendix 1 and ii. provide any comment in relation to this progress. 	
Route to meeting:	
<p>Regular progress report submitted to the Performance and Audit Committee on a six-monthly basis. Due to the Covid-19 pandemic, the last progress report to be submitted to the Committee was on 7 June 2019.</p>	
Implications:	
Financial	<input type="checkbox"/>
HR	<input type="checkbox"/>
Legal	<input type="checkbox"/>
Equalities	<input type="checkbox"/>
Sustainability	<input type="checkbox"/>
Policy	<input type="checkbox"/>
ICT	<input type="checkbox"/>

ADULT LEARNING DISABILITY STRATEGY 2017-2023

1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to provide an update to the Performance and Audit Committee on the progress of the actions contained within the Adult Learning Disability Strategy.

2. RECOMMENDATION

2.1 It is recommended that the Performance and Audit Committee

- i. Note the updated action plan attached at Appendix 1 and**
- ii. provide any comment in relation to this progress.**

3. BACKGROUND INFORMATION

- 3.1 The Adult Learning Disability Strategy 2017-2023 and associated Implementation Plan was approved by the [Integration Joint Board on 13 June 2017](#). This paper provides an update on the progress made against all areas of the Action Plan, in keeping with the IJB's agreement to remit monitoring of delivery to the Performance and Audit Committee.

- 3.2 South Ayrshire's Adult Learning Disability strategy is aligned to the Scottish government's 'Keys to Life', a 10-year strategy for people with a Learning Disability in Scotland. The purpose of South Ayrshire's Learning Disability Strategy, therefore, is to:

- achieve the outcomes contained in The Keys to Life for the people of South Ayrshire;
- ensure that people with learning disabilities and their families are involved in the planning, delivery and review of the services they use; and
- ensure that the difference made is evidenced.

- 3.3 This report and the attached update, produced through the performance monitoring system (Pentana) (see Appendix 1), provides a further update on each individual action item contained within the Implementation Plan.







4. REPORT

- 4.1 It is proposed that the Performance and Audit Committee considers the progress that has been made against the actions set out in the Learning Disability Strategy 2017-2023. The Strategy has now been in place for four years and considerable progress has been made to date.

- 4.2 It should also be noted that a review of the action plan was undertaken to reflect learning and changes to service delivery due to the Covid-19 pandemic.

4.3 Considerable work is currently being undertaken to develop a new Adult Learning Disability Strategy for South Ayrshire with publication due in March 2022.

4.4 A summary table is provided below:

Status	Number
 Completed	14
 On target	40
 Showing some concerns	1
 Not on target	0
 Not due to start	0
 Superseded by new action/strategy	13

4.5 The Performance and Audit Committee may wish to note the following highlights, under each of the Strategy's themes: A Healthy Life; Choice and Control; Independence and Active Citizenship.

A Healthy Life

4.6 The second core and cluster opened in 2020. Several people were moving out the family home for first time. This has been a huge success with support hours being reduced for many of the tenants, promoting independence and having support staff on site. Recent Learning Disability strategy meeting to discuss housing should allow us to work more closely with Housing particularly in relation to Homelessness due to the vulnerabilities and needs of some people with learning disabilities. A number of young people have recently successfully moved into core and cluster.

4.7 Positive Behaviour Support (PBS) plans are developed for clients presenting with behaviours which challenge. Discussion held within last week to discuss rolling out further training to the team on PBS and undertaking the background assessments required.

4.8 A Learning Disability and Palliative Care Pathway remains in place and is implemented by the Team. The Community Learning Disability Nurses (CLDN) continue to work in partnership with the Palliative Care Community Nurse Specialist, GP's and District Nursing to ensure the needs of patients with learning disabilities and palliative care needs are met.

4.9 Key Practitioner (LD and Palliative Care) Training sessions have been suspended due to restrictions imposed as a result of the COVID19 pandemic. Once restarted, a Nurse will be identified to attend these sessions regularly and disseminate the information to other team members. The plan in future is to have a CLDN identified who can take the lead on Palliative Care and keep all CLDNs up to date with latest research, evidence and guidelines.

Choice and Control

- 4.10 The provision of information and options around SDS is now embedded in practice and all 4 options are discussed, provided and offered at every assessment and review. This can be evidenced through the number of people choosing Option 1 and 2 and through review process which evidences that outcomes are being met.
- 4.11 The COVID19 pandemic has allowed staff and provider agencies to deliver supports during the pandemic in a risk enabling way allowing services to be aspirational and outcome focussed. This will be measured by the increased uptake of SDS Options 1 and 2.
- 4.12 During the pandemic we were unable to maintain our CLS model. We intend doing this via less formal and more informal settings such as hubs and setting up meeting places to maintain relationship for those with a learning disability as they often find it more difficult to maintain ongoing relationship. We have also set up a few social groups in Girvan which we will be showcasing and hope that we can mirror this in other towns.
- 4.13 The ASP Multi-agency Training has now resumed following cessation of face-to-face sessions because of the pandemic. The number of sessions and the number of attendees is limited due to Covid restrictions. The development of on-line materials to facilitate training is being explored.

Independence

- 4.14 There is a dementia pathway that has become very much part of the approach with the MDT to establish and early diagnosis.
- 4.15 Technology Enabled Care will be very much embedded in the process for the transition's pathway. The service intends to work with young people and their families from an earlier age to ensure the widest scope is considered in the transition pathway.
- 4.16 Anticipatory care plans are completed for those who require it and are at risk of requiring to be supported in hospital. This is an area for development. Our plan is to review 24/7 cases in Girvan area and explore whether a responder service could support people to live safely in the community.

Active Citizenship

- 4.17 The service now has a Community Connector who is developing groups in Girvan, Maybole and Ayr. We also have Curry club. Clients have responded very well to litter picking groups. They interact with other people, sense of purpose and enjoy a cup of tea or coffee together afterwards.
- 4.18 The Community Connector also facilitates the Champions Board. The Board brings together a group of people with learning disabilities to give them a platform to influence decision making. The Champions Board are currently sharing their views with the Learning Disability Strategy Development Group.

4.19 Carers assessment/support plans are completed to support carers to have a break from caring This is an area to be taken forward again once the pandemic is over with ideas and discussion with carers as to how best to support them stay well.

5. STRATEGIC CONTEXT

5.1 The Adult Learning Disability Strategy aligns to the following strategic objectives:

- We nurture and are part of communities that care for each other
- We work together to give you the right care in the right place
- We help build communities where people are safe
- We are transparent and listen to you

6. IMPLICATIONS

6.1 Financial Implications

6.1.1 There are no specific financial implications arising directly from the consideration of this report.

6.2 Human Resource Implications

6.2.1 There are no specific human resource implications arising directly from the consideration of this report.

6.3 Legal Implications

6.3.1 There are no specific legal implications arising directly from the consideration of this report.

6.4 Equalities implications

6.4.1 The There are no specific equality implications arising directly from the consideration of this report.

6.5 Sustainability implications

6.5.1 There are no sustainability implications arising directly from the consideration of this report.

6.6 Clinical/professional assessment

6.6.1 There is no requirement for a clinical/professional assessment.

7. CONSULTATION AND PARTNERSHIP WORKING

7.1 This report has been prepared in consultation with relevant officers.

8. RISK ASSESSMENT

8.1. There are no immediate risks associated with the approval of this report. Delivery of the action items set out in the Plan at Appendix 1 will minimise risks to the successful integration of health and social care services in South

Ayrshire and lead to effective and collaborative working at all levels – strategic and operational – across the system.

REPORT AUTHOR AND PERSON TO CONTACT

Name: Danielle Rae – Planning and Performance Coordinator

Phone number: 01292 612665

Email address: danielle.rae@south-ayrshire.gov.uk

Name: Sandra Rae – Service Manager Learning Disability and Sensory Impairment

Phone number: 01292 294339

Email address: sandra.rae@south-ayrshire.gov.uk

BACKGROUND PAPERS

[Adult Learning Disability Strategy 2020-2023](#)

07.11.2021