

# HSCP Learning Disability Strategy 2017 – 2023 - All Notes






Generated on: 07 November 2021






## 1. A Healthy Life


### 1.1 PEOPLE WITH LEARNING DISABILITIES ENJOY THE HIGHEST ATTAINABLE STANDARD OF LIVING, HEALTH AND FAMILY LIFE


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.2.2 Ensure people with learning disabilities who require access to specialist assessment for the diagnosis of dementia or who have a confirmed diagnosis of dementia have access to specialist interventions, where required.	Sandra Rae	31-Dec-2023		<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	02-Nov-2021 Update provided by Sandra Rae  Core and cluster is very much our operational model and we have a setting in Ayr which has mostly younger people and has been an excellent success
LDSAP P1 1.11 Utilise the re-ablement service for older clients with learning disabilities to facilitate an effective hospital discharge.	Sandra Rae	31-Mar-2022		<div style="width: 35%;"><div style="width: 35%;">35%</div></div>	01-Nov-2021 Update provided by Sandra Rae  This is an area that requires development and will take priority in the near future once the pandemic and hospital delays settle
LDSAP P1 1.12 Develop independent living skills for younger people with a learning disability, through implementation of the core and cluster model.	Sandra Rae	31-Dec-2021		<div style="width: 85%;"><div style="width: 85%;">85%</div></div>	01-Nov-2021 Update provided by Sandra Rae  2nd core and cluster was opened in 2020, several people were moving out the family home for first time, this has been a huge success, support hours have been reduced for many of the tenants, promoting independence and having support staff on site. Recent LD strategy meeting to discuss housing should allow us to work more closely with Housing particularly in relation to Homelessness due to the vulnerabilities and needs of some people with learning disabilities. A number of young people have recently successfully moved into core and cluster.
LDSAP P1 1.2 Ensure that Community Learning	Sandra Rae	31-Mar-2022		<div style="width: 10%;"><div style="width: 10%;">10%</div></div>	01-Nov-2021 Update provided by Sandra Rae





Disability Nurses and Social Workers complete Anticipatory Care Plan's, in conjunction with other professionals, for people with learning disabilities who are actively open to the team and who requires one.					ACP's are being offered to clients who require these. There is a focused approach being taken forward within Hansel.
<b>Code &amp; Title</b>	<b>Assigned To</b>	<b>Due Date</b>	<b>Status</b>	<b>Progress Bar</b>	<b>Latest Note</b>
LDSAP P1 1.3 Ensure people with learning disabilities who are at risk of body shape changes have access to a Specialist Learning Disability Physiotherapy Service providing postural assessment and education.	Sandra Rae	31-Mar-2022		<div style="width: 100%;"><div style="width: 100%; background-color: #4f81bd; color: white; text-align: center;">100%</div></div>	01-Nov-2021 Update provided by Sandra Rae This is a core function of the team. Involved with National postural care strategy. National postural care strategy is actioned locally.
<b>Code &amp; Title</b>	<b>Assigned To</b>	<b>Due Date</b>	<b>Status</b>	<b>Progress Bar</b>	<b>Latest Note</b>
LDSAP P1 1.4 Ensure people with learning disabilities have access to a Specialist Learning Disability Physiotherapy Service providing respiratory assessment, treatment and education.	Sandra Rae	31-Mar-2022		<div style="width: 15%;"><div style="width: 15%; background-color: #4f81bd; color: white; text-align: center;">15%</div></div>	01-Nov-2021 Update provided by Sandra Rae This is a core function of the physiotherapy team. Improvement plan being undertaken, however, on hold due to staff secondment due to the pandemic.
<b>Code &amp; Title</b>	<b>Assigned To</b>	<b>Due Date</b>	<b>Status</b>	<b>Progress Bar</b>	<b>Latest Note</b>
LDSAP P1 1.5 Ensure people with learning disabilities who are at risk of falls have access to services providing falls assessment and intervention.	Sandra Rae	31-Mar-2022		<div style="width: 15%;"><div style="width: 15%; background-color: #4f81bd; color: white; text-align: center;">15%</div></div>	01-Nov-2021 Update provided by Sandra Rae Access to assessment and intervention to reduce falls. Due to Covid this is being delivered in an individual basis rather than as previously in a group setting. we continue to work closely with assistive tech to utilise all technology to support people to live safely in the community.
<b>Code &amp; Title</b>	<b>Assigned To</b>	<b>Due Date</b>	<b>Status</b>	<b>Progress Bar</b>	<b>Latest Note</b>
LDSAP P1 1.7 Explore LD frailty tool with a view to implementing this into clinical practice.	Sandra Rae	31-Mar-2022		<div style="width: 15%;"><div style="width: 15%; background-color: #4f81bd; color: white; text-align: center;">15%</div></div>	01-Nov-2021 Update provided by Sandra Rae Literature search has been conducted and a tool identified. Links made with the NHS A&A frailty matters group and member of staff attended frailty matters zoom meeting.
<b>Code &amp; Title</b>	<b>Assigned To</b>	<b>Due Date</b>	<b>Status</b>	<b>Progress Bar</b>	<b>Latest Note</b>
LDSAP P1 1.9 Utilise Positive Behaviour Support Plans to assist in the management of people who require this level of support; and undertake an analysis of the number of Plans in place and positive outcomes to determine the effectiveness of implementation.	Sandra Rae	31-Mar-2022		<div style="width: 60%;"><div style="width: 60%; background-color: #4f81bd; color: white; text-align: center;">60%</div></div>	01-Nov-2021 Update provided by Sandra Rae PBS plans are developed for clients presenting with behaviours which challenge. Discussion held within last week to discuss rolling out further training to the team on PBS and undertaking the background assessments required.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 2.2 On a pan-Ayrshire basis, evaluate what is currently offered to people with a learning disability and dementia within the Post Diagnostic Support (PDS) service.	Sandra Rae	31-Dec-2021		<div style="width: 20%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 20%	01-Nov-2021 Update provided by Sandra Rae Post diagnostic support is now coded onto care partner and a post diagnostic pathway is now in use within the service.
LDSAP P1 2.3 Implement the Dementia Screening Pathway within the Learning Disability Service.	Sandra Rae	31-Mar-2022		<div style="width: 20%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 20%	01-Nov-2021 Update provided by Sandra Rae Conversations have been had with link person with primary care. She will pursue obtaining the Down syndrome registers from the GP's for those between 30 – 40 years of age. GP's want as little impact on their service as possible and have suggested community phlebotomist for bloods and finding an alternative way to reach out to the target group other than through the GP service.
LDSAP1.1.1 We will support people with a learning disability to access appropriate healthy weight and exercise therapeutic opportunities	Steve Wright	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	28-Jan-2019 <b>Update provided by Steve Wright 28.01.2019</b>  People with Learning Disabilities in South Ayrshire have access to specialist Learning Disability Services that will assess health status with regards to exercise, diet and healthy life choices.  Routinely people with learning disabilities in South Ayrshire are supported to make healthy life choices and access resources that will encourage healthy life choices and when required individuals are supported to attend a variety of healthy opportunities.  These opportunities are offered to anyone who is referred or self-refers to the CLDT. Their needs are assessed and addressed and in a person centred manner. An individual care plan is agreed and is continuously renewed until goals are met and the individual is discharged.  Opportunities offered on activity to health include: <ul style="list-style-type: none"><li>• Dance-ability</li><li>• Swimming (individual or group)</li><li>• Gym programmes (individual or group)</li><li>• Walking Groups (linking with other non-LD groups)</li></ul> People with Learning Disabilities in South Ayrshire have routine


					<p>access to specialist dietetic services that will assess, monitor and review diet and weight of individuals. Person centred care plans are agreed with individuals and progress monitored. Nursing staff, if involved, will support individuals to try and realise their goals through any of the above opportunities in addition to supporting them to attend the specialist 'Weigh to Go' clinic run by dietetics for people with a Learning Disability.</p> <p>OT and nursing support workers will employ tools such as the 'CAN Cook Tool Kit' to help people with a Learning Disability and carers understand healthy dietary options and how to prepare healthily appropriate meals safely.</p> <p>The interventions for this outcome (LDSAS1.1.1) is totally embedded in practice and therefore had been completed.</p>
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.1.2 Ensure people with learning disabilities with palliative care and end of life care needs are supported to access holistic care	Carol Briggs	31-Dec-2023		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"> <span style="position: absolute; right: 5px; top: 5px;">25%</span> </div>	<p>25-Nov-2020 The Community Learning Disability Nursing Team continues to work with people with learning disabilities who have palliative/ end of life care needs.</p> <p>A Learning Disability and Palliative Care Pathway remains in place and is implemented by the Team.</p> <p>The Community Learning Disability Nurses (CLDN) continue to work in partnership with the Palliative Care Community Nurse Specialist, GP's and District Nursing to ensure the needs of patients with learning disabilities and palliative care needs are met.</p> <p>Key Practitioner (LD and Palliative Care) Training sessions have been suspended due to restrictions imposed as a result of the COVID19 pandemic. Once restarted, a Nurse will be identified to attend these sessions regularly and disseminate the information to other team members.</p> <p>The plan in future is to have a CLDN identified who can take the lead on Palliative Care and keep all CLDNs up to date with latest research, evidence and guidelines.</p>

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.1.3 Ensure people with learning disabilities are supported during their journey through Acute and Primary Care Services	Sandra Rae	31-Dec-2023		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"> <span style="position: absolute; right: 5px; top: 5px;">35%</span> </div>	<p>02-Nov-2021 Update provided by Sandra Rae</p> <p>Reablement work with older service users with and LD will take place and is our sights however the pandemic and pressure on acute have</p>


					held this up. It is still very much in the sights of both the reablement team and LD teams
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.1.4 Provide training for Third Sector and Provider agencies to equip their staff to address health issues for people with learning disabilities.	Carol Briggs	31-Dec-2023		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 50%	25-Nov-2020 This action is integral to the Community Learning Disability Team (CLDT) role and therefore remains ongoing.  The service continues to provide and support students on placement with the LD service - this however has been challenging under COVID19 restrictions due to the limitations on face to face contact and some difficulties for particular clients with uptake of Near Me.  Work is planned to triangulate PBS with the wider CLDT to ensure we are working to deliver the best outcome for service users.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.2.1 Ensure people with learning disabilities have access to evidence based psychological therapies.	Carol Briggs	31-Dec-2023		<div style="width: 35%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 35%	02-Nov-2021 Update provided by Sandra Rae  This is completed through assessment and ongoing interaction and service delivery with providers, carers and the service user
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.2.3 Ensure people with learning disabilities and/or their carers have access to supports and interventions to stay mentally well.	Sandra Rae; Carol Briggs	31-Dec-2023		<div style="width: 60%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 60%	02-Nov-2021 Update provided by Sandra Rae  People who display signs of dementia access the community learning disability team to access specialist assessment and if necessary diagnosis. If a diagnosis is made the post diagnostic support pathway is activated with a lead practitioner being identified to ensure the pathway is followed. Pathway is now on care partner and is numbers can now be reported on to the Scottish Government.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.3.1 Support people with learning disabilities to reach their optimal potential with regards to "Activities for Daily Living".	Sandra Rae; Carol Briggs	31-Dec-2023		<div style="width: 40%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 40%	02-Nov-2021 Update provided by Sandra Rae  People who display signs of dementia access the community learning disability team to access specialist assessment and if necessary diagnosis. If a diagnosis is made the post diagnostic support pathway is activated with a lead practitioner being identified to ensure the pathway is followed. Pathway is now on care partner and is numbers can now be reported on to the Scottish Government.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note


LDSAP1.4.1 We will support families and people with learning disabilities to participate in Behavioural Family Therapy (BFT).	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	12-Jul-2021 This action has been superceded by LDSAP P1 1.9.
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.4.2 Support parents with learning disabilities to be safe and healthy.	Sandra Rae	31-Dec-2023		<div style="width: 90%;"><div style="background-color: #4f81bd; height: 10px; width: 90%;"></div></div> 90%	02-Nov-2021 Update provided by Sandra Rae  We are working with agencies to look at short breaks however the pandemic has significantly impacted on our ability to take any of this work forward until now






## 2. Choice and Control

### 2.1 PEOPLE WITH LEARNING DISABILITIES ARE TREATED WITH DIGNITY AND RESPECT AND PROTECTED FROM NEGLECT, EXPLOITATION AND ABUSE

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P2 1.2 Develop more innovative and creative ways of delivering short breaks for people with a learning disability using self-directed support.	Sandra Rae	31-Mar-2022		<div style="width: 25%;"><div style="background-color: #4f81bd; height: 10px; width: 25%;"></div></div> 25%	01-Nov-2021 Update provided by Sandra Rae  SDS – within the Learning Disability Team we continue to offer SDS at each assessment and review. Assessments for over 12 hours now come to our RAG group where further discussions take place around options 1 and 2. We are hoping to work to encourage more individuals to share their budgets to maximise their supports. It would be good to try out Hansel Caravans for young people sharing their budgets.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.1.1 Increase opportunities for people with a learning disability their families and carers to access Self-Directed Support (SDS) in line with the national strategic outcomes:	Steven Kelly	31-Dec-2023		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px; width: 50%;"></div></div> 50%	25-Nov-2020 The provision of information and options around SDS is now embedded in practice and all 4 options are discussed, provided and offered at every assessment and review. This can be evidenced through the number of people choosing Option 1 and 2 and through review process which evidences that outcomes are being met.  The COVID19 pandemic has allowed staff and provider agencies to deliver supports during the pandemic in a risk enabling way allowing services to be aspirational and outcome focussed. This will be measured by the increased uptake of SDS Options 1 and 2.  There is a developmental Community Connector post to support work in this area.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.1.2 In line with our statutory role, SDS will continue to be offered and explained at every new assessment and review to increase opportunities for individuals to have more choice and control.	Steven Kelly	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	03-Oct-2017 SDS is offered at every assessment and review across the partnership. The SDS lead has attended the social work team meeting to promote the take up of SDS with frontline staff. Refresher training is also available for staff who require to familiarise themselves with their statutory role. Team leaders promote the take up of SDS through supervision.
LDSAP2.2.1 Embed the transition between children and adult services underpinned by Scottish Transition Forum ARC Principles.	Fiona Dalziel; Sandra Rae	31-Dec-2022		<div style="width: 85%;"><div style="background-color: #4f81bd; height: 10px; width: 85%;"></div></div> 85%	02-Nov-2021 Update provided by Sandra Rae  We have currently 2 successful core and cluster models and are looking to develop a further one in the near future and are in early talks regarding the potential of this
LDSAP2.2.2 Ensure all individual support plan documentation includes reference to a scheduled agreement for transition planning.	Fiona Dalziel; Sandra Rae	31-Dec-2023		<div style="width: 70%;"><div style="background-color: #4f81bd; height: 10px; width: 70%;"></div></div> 70%	02-Nov-2021 Update provided by Sandra Rae  During the pandemic we were unable to maintain our CLS model. We intend doing this via less formal and more informal settings such as hubs and setting up meeting places to maintain relationship for those with a learning disability as they often find it more difficult to maintain ongoing relationship. We have also set up a few social groups in Girvan which we will be showcasing and hope that we can mirror this in other towns
LDSAP2.2.3 Agree and implement a process which involves services such as further education, skills development, welfare and housing as part of the transition planning process.	Fiona Dalziel; Sandra Rae	31-Dec-2023		<div style="width: 90%;"><div style="background-color: #4f81bd; height: 10px; width: 90%;"></div></div> 90%	02-Nov-2021 Update provided by Sandra Rae  This is an area that requires ongoing work however the seeds have been established with a group set up to consider this with the new LD strategy preparation
LDSAP2.3.1 Information about SDS to be provided at the transition stage as a priority to promote opportunities for choice and control and inform future expectations.	Steven Kelly	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	21-May-2019 <b>Update provided by Steven Kelly 16.05.2019</b>  A transition protocol has been finalised and has been circulated to key stakeholders and front line staff. The protocol has involved input from health, social work and education. It has been designed to provide a clear and consistent pathway for transition for parents and children with additional support needs. It includes key information about the transition process and links to other sources of information

					to support the management of the transition stage. Ongoing engagement is taking place with a local school to produce an easy read pictorial version of the document.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.4.1 Review "Keep Safe Place" to determine next steps.	Sandra Rae; Careen Rennie	31-Dec-2023		<div style="width: 85%;"><div style="width: 85%;"></div></div> 85%	02-Nov-2021 Update provided by Sandra Rae During the pandemic we were unable to maintain our CLS model. We intend doing this via less formal and more informal settings such as hubs and setting up meeting places to maintain relationship for those with a learning disability as they often find it more difficult to maintain ongoing relationship
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.5.1 People with learning disabilities are protected from harm.	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="width: 100%;"></div></div> 100%	09-Jul-2021 Action superceded by LDSAP 2.4.1
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.5.2 Targeted ASP training will be developed and delivered for staff within the scope of the Partnership.	Mark Taylor	31-Dec-2023		<div style="width: 10%;"><div style="width: 10%;"></div></div> 10%	07-Oct-2021 The ASP Multi-agency Training has now resumed following cessation of face-to-face sessions as a consequence of the pandemic. The number of sessions and the number of attendees is limited due to Covid restrictions. Training is now planned and delivered by the new Public protection Practice Development Officer. The development of on-line materials to facilitate training is being explored.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.5.3 Ensure that advocacy services are available for people with learning disabilities both in the community and in residential establishments.	Sandra Rae	31-Dec-2023		<div style="width: 70%;"><div style="width: 70%;"></div></div> 70%	02-Nov-2021 Update provided by Sandra Rae This was developed by the University of Glasgow and delivered locally by the South CLDT. There was also a specific booklet developed to help our clients understand the pandemic and the restrictions. Attend anywhere has been utilised to continue to monitor mental health and deliver therapeutic interventions. Throughout the pandemic therapeutic interventions continued, perhaps in a different way. The Step-Up therapy was delivered in adapted booklets which reflected the impact of Covid. This is a behavioural activation model of care which is well received.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.6.1 The ASP multi-agency training calendar offering a range of training to manage	Mark Taylor	31-Dec-2023		<div style="width: 50%;"><div style="width: 50%;"></div></div> 50%	07-Oct-2021 The ASP Multi-agency Training has now resumed following cessation of face-to-face sessions as a consequence of the



risk and exploitation will be accessible across the Partnership and meets identified training needs.					pandemic. The number of sessions and the number of attendees is limited due to Covid restrictions. Training is now planned and delivered by the new Public protection Practice Development Officer. The development of on-line materials to facilitate training is being explored.
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.6.2 The Self-Directed Support workforce development group will continue to meet and promote champions across all frontline teams.	Steven Kelly	31-Dec-2023	✓	<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	06-Feb-2018 <b>Update provided by Steven Kelly 06.02.2018</b> The S.D.S. workforce group meetings have been set up for 2018-19. A member of the Learning Disability social work team attends the SDS Workforce Development Group. The focus of the group is to share learning and to identify strategic improvements with regards to the implementation of SDS.








### 3. Independence







#### 3.1 PEOPLE WITH LEARNING DISABILITIES ARE ABLE TO LIVE INDEPENDENTLY IN THE COMMUNITY WITH EQUAL ACCESS TO ALL ASPECTS OF SOCIETY


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P3 1.1 Establish and progress the core and cluster model with partners.	Sandra Rae	31-Mar-2022	▶	<div style="width: 60%;"><div style="background-color: #4f81bd; height: 10px; width: 60%;"></div></div> 60%	02-Nov-2021 Update provided by Sandra Rae There is a dementia pathway that has become very much part of the approach with the MDT to establish and early diagnosis


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.1.1 Establish a joint working group with housing and establish the housing needs of those with learning disabilities.	Sandra Rae	31-Mar-2019	✓	<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	17-May-2019 There is quarterly joint HSPC housing strategy meeting in place and the introduction of the first core and cluster model of housing for those with Learning Disabilities. An updated report will give the progress and potential completion of the core and cluster model at the next reporting period

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.1.2 Deliver housing training for those supporting people with a learning disability.	Kevin Anderson	31-Dec-2023	✓	<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	22-Jan-2019 <b>Update provided by Laura Penman 21.01.19</b> The training session was delivered at Arrol Park in November 2018. Action now complete

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.2.1 Promote life-learning skills for people, for example use of Technology Enabled Care (TEC) and lifelong learning	Sandra Rae	31-Dec-2023		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 50%	25-Nov-2020 The use of TEC and lifelong learning is a key consideration during each assessment and review to support individuals to maximise their current skills and potential development.  Further work is planned once the Community Connector is appointed.
LDSAP3.2.2 TEC options to be discussed and recorded at every assessment and review.	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	22-May-2019 This action takes place at each assessment and review and is recorded and verified by team leader oversight
LDSAP3.2.3 Deliver TEC options with a focus on supporting people to be independent both at home and when accessing their community.	Sandra Rae	31-Dec-2023		<div style="width: 85%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 85%	02-Nov-2021 Update provided by Sandra Rae  This will be very much embedded in the process for the transition's pathway. We intend to work with young people and their families from an earlier age to ensure the widest scope is considered in the transition pathway
LDSAP3.2.4 Ensure TEC solutions are considered as part of a carers support plan to provide respite, reduce risk and support them to continue in their caring role.	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	25-Nov-2020 TEC solutions to be offered and recorded as appropriate within Carers Support Plans.  This has now been embedded in practice and is therefore complete.
LDSAP3.2.5 Explore a range of options to deliver a night response service utilising TEC.	Sandra Rae	31-Dec-2023		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 50%	02-Nov-2021 Update provided by Sandra Rae  Safekeep This was not an area that had much take up nor was it ever adopted across LD services
LDSAP3.2.6 Increase the number of people receiving TEC assessments.	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	09-Jul-2021 Action superceded by LDSAP 3.2.3
LDSAP3.3.1 Develop a communication system which allows people with learning disabilities to understand information being provided.	Sandra Rae	31-Mar-2022		<div style="width: 35%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 35%	01-Nov-2021 Update provided by Sandra Rae  Advocacy services are available to all service users with a Learning Disability. The use of communication tools – easy read versions, Talking Mats (several Social Workers have been trained in Talking Mats) are also used to support and advocate for our residents with an


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
					LD
LDSAP3.3.2 Review current arrangements for engagement with people with a learning disability and their families who use services.	Sandra Rae	31-Dec-2021		<div style="width: 45%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 45%	02-Nov-2021 Update from Sandra Rae  Anticipatory care plans are completed for those who require it and are at risk of requiring to be supported in hospital  – this is an area for development. Our plan is to review 24/7 cases in Girvan area and explore whether a responder service could support people to live safely in the community.
LDSAP3.3.3 Develop a directory of current activities and educational resources.	Sandra Rae	31-Mar-2021		<div style="width: 75%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 75%	02-Nov-2021 Update from Sandra Rae  There are supportive pathways and referral routes for service users to be referred into the MDT as required to receive this support
LDSAP3.4.1 Increase number of carers assessments/support plans carried out across the Partnership.	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	17-May-2019 The social work role is to offer carers support plans. There has been a significant increase in carers support plans being offered. A letter is being sent to each carer offering carer's support plans to those who have not taken up the offer in the past.  This ties in with carers being able to secure respite services in their own right
LDSAP3.4.2 Carers will be fully involved in future planning and contingency arrangements at every assessment and review	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	17-May-2019 Carers and attorney's are critical to the support of the individuals we support and are fully consulted within each process of assessment and review
LDSAP3.4.3 Implement provisions of new Carers Act	Sandra Rae; John Wood	31-Dec-2019		<div style="width: 90%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 90%	02-Nov-2021 Update from Sandra Rae  There are supportive pathways and referral routes for service users to be referred into the MDT as required to receive this support
LDSAP3.5.1 Ensure people with learning disabilities to engage and influence local decision making in the 6 locality planning areas.	Sandra Rae	31-Dec-2019		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	09-Jul-2021 Action superceded by LDSAP 3.5.3


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.5.2 Enable people with learning disabilities to engage and influence Community Planning decision making.	Sandra Rae	31-Dec-2019		<div style="width: 100%;"><div style="width: 100%;"></div></div> 100%	09-Jul-2021 Action superceded by LDSAP 3.5.3


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.5.3 Utilise the Community Connector role to influence locality planning in relation to community inclusion and to work in partnership with Locality Planning Groups to develop asset based approaches to community inclusion.	Sandra Rae	31-Mar-2022		<div style="width: 10%;"><div style="width: 10%;"></div></div> 10%	12-Jul-2021 The progress of this has been hampered throughout 2020 due to restrictions arising from the COVID19 pandemic. A Community Connector has been appointed who will be working to build on this.







#### 4. Active Citizenship





##### 4.1 ACTIVE CITIZENSHIP: PEOPLE WITH LEARNING DISABILITIES ARE ABLE TO PARTICIPATE IN ALL ASPECTS OF COMMUNITY AND SOCIETY

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P4 1.1 Improve social connectedness for people with learning disabilities.	Sandra Rae	31-Mar-2022		<div style="width: 15%;"><div style="width: 15%;"></div></div> 15%	01-Nov-2021 Update provided by Sandra Rae  we now have a community connector who is developing groups in Girvan, Maybole and Ayr. We also have Curry club. Clients have responded very well to litter picking groups. They interact with other people, sense of purpose and enjoy a cup of tea or coffee together afterwards.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P4 2.1 Work with partners including NHS Ayrshire and Arran and South Ayrshire Council to promote supported employment options.	Sandra Rae	31-Mar-2022		<div style="width: 5%;"><div style="width: 5%;"></div></div> 5%	01-Nov-2021 Update provided by Sandra Rae  This is completed through assessment and ongoing interaction and service delivery with providers, carers and the service user



Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P4 3.1 Work with mental health and community care teams to promote learning disabilities within the Community Led Support model.	Sandra Rae	31-Mar-2022		<div style="width: 60%;"><div style="width: 60%;"></div></div> 60%	01-Nov-2021 Update provided by Sandra Rae  Carers assessment/support plans are completed to support carers to have a break from caring This is an area to be taken forward again once the pandemic is over with ideas and discussion with carers as to how best to support them stay well





Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P4 4.2 Monitor the impact of the new methods of service delivery, implemented as a result of the COVID-19 pandemic and associated public health measures, on those accessing Learning Disability services to determine their impact.	Sandra Rae	31-Mar-2022		<div style="width: 20%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 20%	01-Nov-2021 Update provided by Sandra Rae  Transitions – we have a Senior Practitioner starting with the Team soon for Transition. She will work closely with Social Workers and the C&F Disability Team to improve and build on Transition, ensuring as smooth a transition as possible and bringing people over to Adult team within agreed timescales.
LDSAP4.1.1 Agree the terms of reference for a multi-agency collaborative which will work to build knowledge, connections and local capacity to support the 3 focus areas for active citizenship	Sandra Rae	31-Mar-2020		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	12-Jul-2021 This action has been superceded by LDSAP P3 1.1.
LDSAP4.1.2 Form a multi-agency collaborative which meets at regular intervals to build and share knowledge, connections and local capacity to support the 3 focus areas for active citizenship.	Sandra Rae	31-Mar-2020		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	12-Jul-2021 This action has been superceded by LDSAP P3 1.1.
LDSAP4.1.3 Review and evaluate the effectiveness of the multi-agency collaborative in supporting the progress in the 3 focus areas at 4.1.1.	Sandra Rae	31-Dec-2019		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	12-Jul-2021 This action has been superceded by LDSAP P3 1.1.
LDSAP4.1.4 Implement new active citizenship opportunities as determined by work of the collaborative via the Community Led Support Programme.	Sandra Rae	31-Dec-2019		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	12-Jul-2021 This action has been superceded by LDSAP P3 1.1.
LDSAP4.2.1 Offer independent support, to enable people to explore what Active Citizenship means for them personally, involving Advocacy and/or The National Involvement Network.	Sandra Rae	31-Mar-2020		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	12-May-2021 Replaced by LDSAP1.4.2
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note

LDSAP4.3.1 Develop clearer information and links around active citizenship pathways for younger people and their carers in transition from school (including SDS options).	Fiona Dalziel	31-Dec-2019		<div style="width: 25%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 25%	17-May-2019 This is an area that is being explored within the social work and nursing service however is very much in its infancy
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP4.3.3 Increase the number of alternatives to traditional day centre placements offering new and innovative person centred models of support.	Sandra Rae	31-Dec-2021		<div style="width: 25%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 25%	01-Nov-2021 Update provided by Sandra Rae This work requires to be taken forward once the pandemic is over
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP4.3.4 Develop a broader range of learning opportunities which also link to employability	Sandra Rae	31-Dec-2019		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	12-Jul-2021 This action has been superceded by LDSAP P4 2.1.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP4.3.5 Develop accessible information around active citizenship, for example what SAC employment and skills offers.	Sandra Rae	31-May-2019		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	12-Jul-2021 This action has been superceded by LDSAP P4 2.1.

## 5. Other Implementation Plan Actions

### 5.1 Other Actions

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP5.1.1 New commissioning plans for Learning Disability Services will be developed in collaboration with provider organisations and service users and their carers.	John Wood	30-Sep-2017		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	28-Dec-2017 The principal Commissioning Plan for Learning Disability Services for "Supported Living and Personal Care in the Community" has been completed and signed off by the Director of Health and Social Care. The Plan has been passed to SAC Procurement to allow tender documents to be prepared and for the necessary notice inviting the submission of tenders to be published on the national procurement portal. It is planned that the tendering period will commence on 8th January, 2018. New contracts will start to come into effect early in financial year 2018-19.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP5.1.2 Following development of new commissioning plans, existing service provision will be replaced with new contracts through procurement process.	John Wood	31-Jan-2018		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	23-Aug-2018 New Learning Disability Framework for Community Based Services is now in place. Contracts under the terms of this with individual providers have been put in place. These will take effect in September, 2018. All preparatory work will be complete by 31st

					August.
<b>Code &amp; Title</b>	<b>Assigned To</b>	<b>Due Date</b>	<b>Status</b>	<b>Progress Bar</b>	<b>Latest Note</b>
LDSAP5.2.1 This strategy document will be formally reviewed at its mid-point	Sandra Rae	30-Jun-2020			02-Nov-2021 Update provided by Sandra Rae The LD Strategy has been reviewed and action plan updated accordingly.
<b>Code &amp; Title</b>	<b>Assigned To</b>	<b>Due Date</b>	<b>Status</b>	<b>Progress Bar</b>	<b>Latest Note</b>
IJBSP 8 Implement the IJB Adult Learning Disability Strategy for 2017-23 and associated Commissioning Plan designed to deliver four Strategic Outcomes: (1) A Healthy Life; (2) Choice and Control; (3) Independence; and (4) Active Citizenship.	Sandra Rae	31-Mar-2021			07-May-2021 This work will be taken forward in the new IJB Strategic Plan 2021-2031 (IJB SP 3.6) where a new Adult Learning Disability Strategy will be taken forward.