

Meeting of South Ayrshire Health and Social Care Partnership	Performance & Audit Committee
Held on:	30 June 2022
Agenda Item:	8
Title:	Adult Learning Disability Strategy 2017-2023 update report
Summary:	
<p>The purpose of this report is to provide an update to the Performance and Audit Committee on the progress of the actions contained within the Adult Learning Disability Strategy.</p>	
Author:	Danielle Rae – Planning and Performance Coordinator
Recommendations:	
<p>It is recommended that the Performance and Audit Committee</p> <ul style="list-style-type: none"> i. Note the updated action plan attached at Appendix 1 and ii. provide any comment in relation to this progress. 	
Route to meeting:	
<p>Regular progress report submitted to the Performance and Audit Committee on a six-monthly basis. The last progress report to be submitted to the Committee was on 12 November 2021.</p>	
Implications:	
Financial	<input type="checkbox"/>
HR	<input type="checkbox"/>
Legal	<input type="checkbox"/>
Equalities	<input type="checkbox"/>
Sustainability	<input type="checkbox"/>
Policy	<input type="checkbox"/>
ICT	<input type="checkbox"/>

ADULT LEARNING DISABILITY STRATEGY 2017-2023

1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to provide an update to the Performance and Audit Committee on the progress of the actions contained within the Adult Learning Disability Strategy.

2. RECOMMENDATION

2.1 **It is recommended that the Performance and Audit Committee**

- i. Note the updated action plan attached at Appendix 1 and**
- ii. provide any comment in relation to this progress.**

3. BACKGROUND INFORMATION

- 3.1 The Adult Learning Disability Strategy 2017-2023 and associated Implementation Plan was approved by the [Integration Joint Board on 13 June 2017](#). This paper provides an update on the progress made against all areas of the Action Plan, in keeping with the IJB's agreement to remit monitoring of delivery to the Performance and Audit Committee.

- 3.2 South Ayrshire's Adult Learning Disability strategy is aligned to the Scottish government's 'Keys to Life', a 10-year strategy for people with a Learning Disability in Scotland. The purpose of South Ayrshire's Learning Disability Strategy, therefore, is to:

- achieve the outcomes contained in The Keys to Life for the people of South Ayrshire;
- ensure that people with learning disabilities and their families are involved in the planning, delivery and review of the services they use; and
- ensure that the difference made is evidenced.

- 3.3 This report and the attached update, produced through the performance monitoring system (Pentana) (see Appendix 1), provides a further update on each individual action item contained within the Implementation Plan.

4. REPORT

- 4.1 It is proposed that the Performance and Audit Committee considers the progress that has been made against the actions set out in the Learning Disability Strategy 2017-2023. Considerable progress has been made to date.

- 4.2 It should also be noted that a review of the action plan was undertaken to reflect learning and changes to service delivery due to the Covid-19 pandemic.

4.3 Considerable work is currently being undertaken to develop a new Adult Learning Disability Strategy for South Ayrshire with publication due in June 2022. Any outstanding actions will be considered for incorporation in the new Strategy.

4.4 A summary table is provided below:

Status	Number
✓ Completed	15
▶ On target	37
⚠ Showing some concerns	0
● Not on target	0

4.5 The Performance and Audit Committee may wish to note the following highlights, under each of the Strategy’s themes: A Healthy Life; Choice and Control; Independence and Active Citizenship.

A Healthy Life

4.6 The second core and cluster opened in 2020. Several people were moving out the family home for first time. This has been a huge success with support hours being reduced for many of the tenants, promoting independence and having support staff on site. Recent Learning Disability strategy meeting to discuss housing should allow us to work more closely with Housing particularly in relation to Homelessness due to the vulnerabilities and needs of some people with learning disabilities. A number of young people have recently successfully moved into core and cluster. A third Core and Cluster is due to open late 2022 and Social Work are working closely with Ayrshire Housing at the build stage to ensure tenancies meet the needs of individuals. Occupational Therapy are also involved to ensure functional assessments are in place.

4.7 Anticipatory Care Plans continue to be offered to clients who require these. There is a focused approach being taken forward within Hansel to ensure that Anticipatory Care Plans are in place.

4.8 Advising on postural care and equipment to support good postural care is integral to the Specialist Learning Disability Physiotherapy Service do. The service is undertaking a quality improvement project to improve the assessment done to underpin this in line with the national postural care strategy.

4.9 Physiotherapy continues to assess falls risk and minimise it where possible through one-to-one interventions. Physiotherapy class-based falls prevention exercise class has not been restarted yet post COVID.

Choice and Control

4.10 Within the Learning Disability Team, we continue to offer self-directed support (SDS) at each assessment and review. Assessments for over 12 hours now come to our Resource Allocation Group where further discussions take place

around Options 1 and 2. We have seen a growing increase in uptake of Options 1 and 2 and work with the SDS lead to ensure we are providing the information to maximise budgets and meet outcomes. It is hoped that as we come out of the pandemic that we can begin to try out Hansel Caravans for young people sharing their budgets.

- 4.11 There is now a temporary Senior Practitioner in the Learning Disability Social Work team with a focus on Transitions. Monthly transition meetings now take place. Through working with Children and Families, we have been able to bring a number of cases over to the Adult team. All cases must now come to Adult Resource Allocation Group and budget approved prior to transition.
- 4.12 During the pandemic we were unable to maintain our Community Led Support model. This is now being taken forward via less formal settings such as hubs and setting up meeting places to maintain relationship for those with a learning disability as they often find it more difficult to maintain ongoing relationship. One of our Senior Practitioners, who is working on the new Core and Cluster, is ensuring that Keep Safe Place is visible in the town centre and will ensure that safety information sessions take place prior to and after residents move in.
- 4.13 Advocacy services have continued to be provided by Circles Advocacy and referrals are made as required for both those in the community and in residential. During the Pandemic this service was delivered via telephone, as we come out the pandemic appointments are now offered on face-to-face basis.

Independence

- 4.14 The use of TEC and lifelong learning is a key consideration during each assessment and review to support individuals to maximise their current skills and potential development. This can be seen best within the Core and Cluster environment where staff are on site should assistance be required. Within individuals own homes, TEC is invaluable to support individuals to remain as independent as possible. Further use of TEC could be supported within Girvan area, however at this time there is no responder service available.
- 4.15 Advocacy services are available to all service users with a Learning Disability. The use of communication tools – easy read versions, Talking Mats (several Social Workers have been trained in Talking Mats) are also used to support and advocate for our residents with a learning disability.

Active Citizenship

- 4.16 As a service, the Learning Disability team co-located to the main building during the pandemic to ensure safety for all. As a team, they have adhered to all public health measures, providing supportive home visits, window visits and easy read documents to help support people with learning disabilities in understanding the covid restrictions. This was a very difficult time as many really felt the impact of their support network and formal supports abruptly

stopping. 100 Stories (for Learning Disability Week in 2021) highlighted service users' journeys throughout first year of pandemic.

4.17 The Community Connector facilitates the League of Champions. The League of Champions brings together a group of people with learning disabilities to give them a platform to influence decision making. The League of Champions have supported the development of the refreshed Learning Disability Strategy.

5. STRATEGIC CONTEXT

5.1 The Adult Learning Disability Strategy aligns to the following strategic objectives:

- We nurture and are part of communities that care for each other
- We work together to give you the right care in the right place
- We help build communities where people are safe
- We are transparent and listen to you

6. IMPLICATIONS

6.1 Financial Implications

6.1.1 There are no specific financial implications arising directly from the consideration of this report.

6.2 Human Resource Implications

6.2.1 There are no specific human resource implications arising directly from the consideration of this report.

6.3 Legal Implications

6.3.1 There are no specific legal implications arising directly from the consideration of this report.

6.4 Equalities implications

6.4.1 There are no specific equality implications arising directly from the consideration of this report.

6.5 Sustainability implications

6.5.1 There are no sustainability implications arising directly from the consideration of this report.

6.6 Clinical/professional assessment

6.6.1 There is no requirement for a clinical/professional assessment.

7. CONSULTATION AND PARTNERSHIP WORKING

7.1 This report has been prepared in consultation with relevant officers.

8. RISK ASSESSMENT

- 8.1. There are no immediate risks associated with the approval of this report. Delivery of the action items set out in the Plan at Appendix 1 will minimise risks to the successful integration of health and social care services in South Ayrshire and lead to effective and collaborative working at all levels – strategic and operational – across the system.

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BACKGROUND PAPERS

[Adult Learning Disability Strategy 2020-2023](#)

09.06.2022