

# HSCP Learning Disability Strategy 2017 – 2023 - All Notes

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## 1. A Healthy Life


### 1.1 PEOPLE WITH LEARNING DISABILITIES ENJOY THE HIGHEST ATTAINABLE STANDARD OF LIVING, HEALTH AND FAMILY LIFE


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.2.2 Ensure people with learning disabilities who require access to specialist assessment for the diagnosis of dementia or who have a confirmed diagnosis of dementia have access to specialist interventions, where required.	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	<p>13-Aug-2021 <b>Update provided by Carol Briggs 13.08.2021</b></p> <p>The Post Diagnostic recording tool is now active on care partner. The Post Diagnostic pathway is now in use within learning disability services pan Ayrshire. This allows reporting to the Scottish Government.</p> <p>The baseline assessment for people from the age of thirty with Down Syndrome is progressing and discussions have been held between the lead GP for South Ayrshire and Programme Lead – MDT working and service integration, awaiting outcome.</p> <p>Cognitive Stimulation Therapy sessions had been delivered for people with Down Syndrome prior to the situation with Covid-19 and there are currently plans being made to start further groups.</p>
LDSAP P1 1.11 Utilise the reablement service for older clients with learning disabilities to facilitate an effective hospital discharge.	Alison Welshman	31-Mar-2022		<div style="width: 35%;"><div style="background-color: #4f81bd; height: 10px; width: 35%;"></div></div> 35%	07-Jun-2022 This is an area that requires development and will take priority in the near future once the pandemic and hospital delays settle.
LDSAP P1 1.12 Develop independent living skills for younger people with a learning disability, through implementation of the core and cluster model.	Alison Welshman	31-Dec-2021		<div style="width: 85%;"><div style="background-color: #4f81bd; height: 10px; width: 85%;"></div></div> 85%	<p>07-Jun-2022 2nd core and cluster was opened in 2020, several people were moving out the family home for first time, this has been a huge success, support hours have been reduced for many of the tenants, promoting independence and having support staff on site.</p> <p>LD strategy meetings have taken place housing which should allow us</p>


					<p>to work more closely with Housing particularly in relation to Homelessness due to the vulnerabilities and needs of some people with learning disabilities. A number of young people have recently successfully moved into core and cluster.</p> <p>3rd Core and Cluster due to open late 2022, priority names have been agreed and Social Work are working closely with Ayrshire Housing at the build stage to ensure tenancies meet the needs of individuals. OT are also involved to ensure functional assessments are in place.</p>
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 1.2 Ensure that Community Learning Disability Nurses and Social Workers complete Anticipatory Care Plan's, in conjunction with other professionals, for people with learning disabilities who are actively open to the team and who requires one.	Alison Welshman	31-Mar-2022		<div style="width: 10%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 10%	<p>07-Jun-2022 ACP's continue to be offered to clients who require these. There is a focused approach being taken forward within Hansel to ensure that ACP's are in place.</p> <p>There has been a big drive for anticipatory care planning from nursing staff, while providing education and tools for care providers to enable them along with Nursing and Social work to support discussions with their service users.</p>

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 1.3 Ensure people with learning disabilities who are at risk of body shape changes have access to a Specialist Learning Disability Physiotherapy Service providing postural assessment and education.	Alison Welshman	31-Mar-2022		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 50%	<p>07-Jun-2022 Advising on postural care and equipment to support good postural care is integral to what we do. We are undertaking a quality improvement project to improve the assessment we do to underpin this in line with the national postural care strategy.</p>

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 1.4 Ensure people with learning disabilities have access to a Specialist Learning Disability Physiotherapy Service providing respiratory assessment, treatment and education.	Alison Welshman	31-Mar-2022		<div style="width: 80%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 80%	<p>07-Jun-2022 We are currently undertaking a quality improvement project to improve the way we provide respiratory assessment, input and linking in with respiratory services in Ayrshire.</p>

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 1.5 Ensure people with learning disabilities who are at risk of falls have access to services providing falls assessment and intervention.	Alison Welshman	31-Mar-2022		<div style="width: 80%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 80%	<p>07-Jun-2022 Physiotherapy continue to assess falls risk and minimise it where possible through one to one interventions. Physiotherapy class based falls prevention exercise class has not been restarted yet post COVID</p>

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 1.7 Explore LD frailty tool with a view to implementing this into clinical practice.	Sandra Rae	31-Mar-2022		<div style="width: 15%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 15%	<p>07-Jun-2022 Update provided by Sandra Rae</p> <p>Literature search has been conducted and a tool identified. Links</p>

					made with the NHS A&A frailty matters group and member of staff attended frailty matters zoom meeting.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 1.9 Utilise Positive Behaviour Support Plans to assist in the management of people who require this level of support; and undertake an analysis of the number of Plans in place and positive outcomes to determine the effectiveness of implementation.	Alison Welshman	31-Mar-2022		<div style="width: 60%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 60%	07-Jun-2022 Individual PBS plans are in place for a number of clients presenting with behaviours which challenge.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 2.2 On a pan-Ayrshire basis, evaluate what is currently offered to people with a learning disability and dementia within the Post Diagnostic Support (PDS) service.	Alison Welshman	31-Dec-2021		<div style="width: 80%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 80%	07-Jun-2022 Due to the COVID 19 pandemic delays to the implementation of the PDS pathway occurred due to clients shielding, however background work has continued & the pathway has now been formalised into an ICP which is now operational across Ayrshire & being implemented via CLDT.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P1 2.3 Implement the Dementia Screening Pathway within the Learning Disability Service.	Alison Welshman	31-Mar-2022		<div style="width: 40%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 40%	07-Jun-2022 Due to clients with Down Syndrome being placed in the shielding category due to the pandemic this workstream implementation was also delayed – work with the ICP co-ordinator has led to the pathway being formalised as an ICP which is now operational. Plans are in place to now begin promoting the pathway to ensure it is offered to clients who meet the criteria & wish to be seen.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.1.1 We will support people with a learning disability to access appropriate healthy weight and exercise therapeutic opportunities	Steve Wright	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	28-Jan-2019 <b>Update provided by Steve Wright 28.01.2019</b>  People with Learning Disabilities in South Ayrshire have access to specialist Learning Disability Services that will assess health status with regards to exercise, diet and healthy life choices.  Routinely people with learning disabilities in South Ayrshire are supported to make healthy life choices and access resources that will encourage healthy life choices and when required individuals are supported to attend a variety of healthy opportunities.  These opportunities are offered to anyone who is referred or self-refers to the CLDT. Their needs are assessed and addressed and in a person centred manner. An individual care plan is agreed and is continuously renewed until goals are met and the individual is discharged.

					<p>Opportunities offered on activity to health include:</p> <ul style="list-style-type: none"> <li>• Dance-ability</li> <li>• Swimming (individual or group)</li> <li>• Gym programmes (individual or group)</li> <li>• Walking Groups (linking with other non-LD groups)</li> </ul> <p>People with Learning Disabilities in South Ayrshire have routine access to specialist dietetic services that will assess, monitor and review diet and weight of individuals. Person centred care plans are agreed with individuals and progress monitored. Nursing staff, if involved, will support individuals to try and realise their goals through any of the above opportunities in addition to supporting them to attend the specialist 'Weigh to Go' clinic run by dietetics for people with a Learning Disability.</p> <p>OT and nursing support workers will employ tools such as the 'CAN Cook Tool Kit' to help people with a Learning Disability and carers understand healthy dietary options and how to prepare healthily appropriate meals safely.</p> <p>The interventions for this outcome (LDSAS1.1.1) is totally embedded in practice and therefore had been completed.</p>
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.1.2 Ensure people with learning disabilities with palliative care and end of life care needs are supported to access holistic care	Alison Welshman	31-Dec-2023		<div style="width: 25%;"><div style="background-color: #4f81bd; color: white; padding: 2px;">25%</div></div>	08-Jun-2022 Key Practitioner (LD and Palliative Care) training sessions have not yet restarted. Once restarted, an LD nurse will be identified to attend these sessions. It is hoped that social work could also attend.


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.1.3 Ensure people with learning disabilities are supported during their journey through Acute and Primary Care Services	Alison Welshman	31-Dec-2023		<div style="width: 40%;"><div style="background-color: #4f81bd; color: white; padding: 2px;">40%</div></div>	08-Jun-2022 Home care pathway is being progressed, it is very much an area that LD team hopes to take forward to ensure access to services for older adults with LD.


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.1.4 Provide training for Third Sector and Provider agencies to equip their staff to address health issues for people with learning disabilities.	Alison Welshman	31-Dec-2023		<div style="width: 60%;"><div style="background-color: #4f81bd; color: white; padding: 2px;">60%</div></div>	08-Jun-2022 LD nursing team have continued to support students on placement with LD services. Work to triangulate PBS with the wider CLDT continues to be an area that requires be rolled out to wider CLDT.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
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LDSAP1.2.1 Ensure people with learning disabilities have access to evidence based psychological therapies.	Alison Welshman	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	08-Jun-2022 Referrals are made to LD Psychology as appropriate to ensure people with LD have access to evidence based psychological therapies.
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.2.3 Ensure people with learning disabilities and/or their carers have access to supports and interventions to stay mentally well.	Alison Welshman	31-Dec-2023		<div style="width: 85%;"><div style="background-color: #4f81bd; height: 10px; width: 85%;"></div></div> 85%	08-Jun-2022 People who display signs of dementia access the community learning disability team to access specialist assessment and if necessary diagnosis. If a diagnosis is made the post diagnostic support pathway is activated with a lead practitioner being identified to ensure the pathway is followed. Pathway is now on care partner and is numbers can now be reported on to the Scottish Government.





Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.3.1 Support people with learning disabilities to reach their optimal potential with regards to "Activities for Daily Living".	Sandra Rae	31-Dec-2023		<div style="width: 40%;"><div style="background-color: #4f81bd; height: 10px; width: 40%;"></div></div> 40%	08-Jun-2022 Update provided by Sandra Rae  People who display signs of dementia access the community learning disability team to access specialist assessment and if necessary diagnosis. If a diagnosis is made the post diagnostic support pathway is activated with a lead practitioner being identified to ensure the pathway is followed. Pathway is now on care partner and is numbers can now be reported on to the Scottish Government.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP1.4.2 Support parents with learning disabilities to be safe and healthy.	Alison Welshman	31-Dec-2023		<div style="width: 90%;"><div style="background-color: #4f81bd; height: 10px; width: 90%;"></div></div> 90%	07-Jun-2022 We continue to work with agencies to look at short breaks however the pandemic has significantly impacted on our ability to take any of this work forward until now. It is hoped that Hansel caravans could start to be used for shared respite.

## 2. Choice and Control

### 2.1 PEOPLE WITH LEARNING DISABILITIES ARE TREATED WITH DIGNITY AND RESPECT AND PROTECTED FROM NEGLECT, EXPLOITATION AND ABUSE

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P2 1.2 Develop more innovative and creative ways of delivering short breaks for people with a learning disability using self-directed support.	Alison Welshman	31-Mar-2022		<div style="width: 40%;"><div style="background-color: #4f81bd; height: 10px; width: 40%;"></div></div> 40%	07-Jun-2022 Within the Learning Disability Team we continue to offer SDS at each assessment and review. Assessments for over 12 hours now come to our RAG group where further discussions take place around options 1 and 2. We have seen a growing increase in uptake of Options 1 and 2 and work with the SDS lead to ensure we are providing the information to maximise budgets and meet outcomes.

					It is hoped that as we come out of the pandemic that we can begin to try out Hansel Caravans for young people sharing their budgets.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.1.1 Increase opportunities for people with a learning disability their families and carers to access Self-Directed Support (SDS) in line with the national strategic outcomes:	Alison Welshman	31-Dec-2023		<div style="width: 75%;"><div style="width: 75%;"></div></div> 75%	<p>07-Jun-2022 The provision of information and options around SDS is now embedded in practice and all 4 options are discussed, provided and offered at every assessment and review. This can be evidenced through the number of people choosing Option 1 and 2 and through review process which evidences that outcomes are being met.</p> <p>The COVID19 pandemic has allowed staff and provider agencies to deliver supports during the pandemic in a risk enabling way allowing services to be aspirational and outcome focussed. This can be measured by the increased uptake of SDS Options 1 and 2.</p> <p>There is a developmental Community Connector post to support work in this area and several community groups are now successfully running.</p>
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.1.2 In line with our statutory role, SDS will continue to be offered and explained at every new assessment and review to increase opportunities for individuals to have more choice and control.	Alison Welshman	31-Dec-2023		<div style="width: 100%;"><div style="width: 100%;"></div></div> 100%	<p>03-Oct-2017 SDS is offered at every assessment and review across the partnership. The SDS lead has attended the social work team meeting to promote the take up of SDS with frontline staff. Refresher training is also available for staff who require to familiarise themselves with their statutory role. Team leaders promote the take up of SDS through supervision.</p>
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.2.1 Embed the transition between children and adult services underpinned by Scottish Transition Forum ARC Principles.	Alison Welshman	31-Dec-2022		<div style="width: 85%;"><div style="width: 85%;"></div></div> 85%	<p>07-Jun-2022 We now have a temp Senior Practitioner in the team with a focus on Transition, monthly transition meetings now take place and working with C&amp;F we have been able to bring a number of cases over to the Adult team. All cases must now come to Adult RAG and MLMO assessment completed for each young person (worked jointly) and budget approved prior to transition.</p>
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.2.2 Ensure all individual support plan documentation includes reference to a scheduled agreement for transition planning.	Alison Welshman	31-Dec-2023		<div style="width: 100%;"><div style="width: 100%;"></div></div> 100%	<p>08-Jun-2022 This is done in partnership with C&amp;F Disability Team following Transition policy. Adult Team Social worker works alongside C&amp;F social worker to complete MLMO assessment and support plan which references a scheduled agreement for transition planning.</p>
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note

LDSAP2.2.3 Agree and implement a process which involves services such as further education, skills development, welfare and housing as part of the transition planning process.	Alison Welshman	31-Dec-2023		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 50%	07-Jun-2022 This is an area that continues to require ongoing work, however has been highlighted during the LD strategy preparation, we now have a snr Practitioner with focus on transitions and they have been able to build links with C&F team and support social workers there with MLMO assessments and attending RAG prior to transition. Senior practitioner is now able to attend school transition meetings and also has links with Ayr Colleges.
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.3.1 Information about SDS to be provided at the transition stage as a priority to promote opportunities for choice and control and inform future expectations.	Steven Kelly	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	21-May-2019 <b>Update provided by Steven Kelly 16.05.2019</b>  A transition protocol has been finalised and has been circulated to key stakeholders and front line staff. The protocol has involved input from health, social work and education. It has been designed to provide a clear and consistent pathway for transition for parents and children with additional support needs. It includes key information about the transition process and links to other sources of information to support the management of the transition stage.  Ongoing engagement is taking place with a local school to produce an easy read pictorial version of the document.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.4.1 Review "Keep Safe Place" to determine next steps.	Alison Welshman	31-Dec-2023		<div style="width: 85%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 85%	07-Jun-2022 During the pandemic we were unable to maintain our CLS model. We are now taking this forward via less formal and more informal settings such as hubs and setting up meeting places to maintain relationship for those with a learning disability as they often find it more difficult to maintain ongoing relationship. One of our Snr Practitioners who is working on the new Core and cluster and is ensuring that Keep Safe Place is visible in the town centre (i.e. clearly displayed) and will ensure that safety information sessions take place prior to and after residents move in.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.5.2 Targeted ASP training will be developed and delivered for staff within the scope of the Partnership.	Mark Taylor	31-Dec-2023		<div style="width: 40%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 40%	08-Jun-2022 Discussions taken place between Practice Development Team and "Health" colleagues on design and delivery of ASP "Second Person" training for "Health" staff.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.5.3 Ensure that advocacy services are available for people with learning disabilities both in the community and in residential establishments.	Alison Welshman	31-Dec-2023		<div style="width: 80%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 80%	08-Jun-2022 Advocacy services have continued to be provided by Circles Advocacy and referrals are made as required for both those in the community and in residential. During the Pandemic this service was delivered via telephone, as we come out the pandemic

					appointments are now offered on face to face basis.
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.6.1 The ASP multi-agency training calendar offering a range of training to manage risk and exploitation will be accessible across the Partnership and meets identified training needs.	Mark Taylor	31-Dec-2023		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 50%	10-Mar-2022 The ASP Multiagency Training Calendar is now coordinated and delivered by the HSCP Practice Development Team. Further updates on progress should be provided by Tam Penman, Practice Development Team Manager.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP2.6.2 The Self-Directed Support workforce development group will continue to meet and promote champions across all frontline teams.	Steven Kelly	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	06-Feb-2018 <b>Update provided by Steven Kelly 06.02.2018</b> The S.D.S. workforce group meetings have been set up for 2018-19. A member of the Learning Disability social work team attends the SDS Workforce Development Group. The focus of the group is to share learning and to identify strategic improvements with regards to the implementation of SDS.






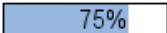



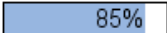


### 3. Independence






#### 3.1 PEOPLE WITH LEARNING DISABILITIES ARE ABLE TO LIVE INDEPENDENTLY IN THE COMMUNITY WITH EQUAL ACCESS TO ALL ASPECTS OF SOCIETY

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P3 1.1 Establish and progress the core and cluster model with partners.	Sandra Rae	31-Mar-2022		<div style="width: 60%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 60%	07-Jun-2022 2nd core and cluster was opened in 2020, several people were moving out the family home for first time, this has been a huge success, support hours have been reduced for many of the tenants, promoting independence and having support staff on site.  LD strategy meetings have taken place housing which should allow us to work more closely with Housing particularly in relation to Homelessness due to the vulnerabilities and needs of some people with learning disabilities. A number of young people have recently successfully moved into core and cluster.  3rd Core and Cluster due to open late 2022, priority names have been agreed and Social Work are working closely with Ayrshire Housing at the build stage to ensure tenancies meet the needs of individuals. OT are also involved to ensure functional assessments are in place.


Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
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LDSAP3.1.1 Establish a joint working group with housing and establish the housing needs of those with learning disabilities.	Sandra Rae	31-Mar-2019			17-May-2019 There is quarterly joint HSCP housing strategy meeting in place and the introduction of the first core and cluster model of housing for those with Learning Disabilities.  An updated report will give the progress and potential completion of the core and cluster model at the next reporting period
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.1.2 Deliver housing training for those supporting people with a learning disability.	Kevin Anderson	31-Dec-2023			22-Jan-2019 <b>Update provided by Laura Penman 21.01.19</b>  The training session was delivered at Arrol Park in November 2018. Action now complete
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.2.1 Promote life-learning skills for people, for example use of Technology Enabled Care (TEC) and lifelong learning	Alison Welshman	31-Dec-2023			07-Jun-2022 The use of TEC and lifelong learning is a key consideration during each assessment and review to support individuals to maximise their current skills and potential development.  This can be seen best within the Core and Cluster environment where staff are on site should assistance be required. Within individuals own homes, tec is invaluable to support individuals to remain as independent as possible. Further use of tec could be supported within Girvan area however at this time there is no responder service available.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.2.2 TEC options to be discussed and recorded at every assessment and review.	Sandra Rae	31-Dec-2023			22-May-2019 This action takes place at each assessment and review and is recorded and verified by team leader oversight
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.2.3 Deliver TEC options with a focus on supporting people to be independent both at home and when accessing their community.	Alison Welshman	31-Dec-2023			07-Jun-2022 This is very much embedded in the process for the transition's pathway. We intend to work with young people and their families from an earlier age to ensure the widest scope is considered in the transition pathway, promoting independence and allowing young people to live their life whilst ensuring safety measures are in place where needed.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.2.4 Ensure TEC solutions are considered as part of a carers support plan to provide respite, reduce risk and support them to continue in their caring role.	Sandra Rae	31-Dec-2023			25-Nov-2020 TEC solutions to be offered and recorded as appropriate within Carers Support Plans.  This has now been embedded in practice and is therefore complete.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.2.5 Explore a range of options to deliver a night response service utilising TEC.	Alison Welshman	31-Dec-2023		<div style="width: 60%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 60%	08-Jun-2022 TEC is used successfully within the 2 core and cluster models. A night response, if available would be suitable for many people with LD. Currently, one of Senior Practitioners is working on identifying appropriate TEC for 3rd Core and Cluster.
LDSAP3.3.1 Develop a communication system which allows people with learning disabilities to understand information being provided.	Alison Welshman	31-Mar-2022		<div style="width: 50%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 50%	07-Jun-2022 Easy read versions are available and can be changed to meet the communication needs of individuals. Speech and Language therapy also support in this area.  Advocacy services are available to all service users with a Learning Disability. The use of communication tools – easy read versions, Talking Mats (several Social Workers have been trained in Talking Mats) are also used to support and advocate for our residents with an LD.
LDSAP3.3.2 Review current arrangements for engagement with people with a learning disability and their families who use services.	Alison Welshman	31-Dec-2021		<div style="width: 45%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 45%	07-Jun-2022 This continues to be an area for development. Whilst all 24/7 cases in Girvan area have been reviewed (and where appropriate, social workers have assessed that a responder service would be suitable.
LDSAP3.3.3 Develop a directory of current activities and educational resources.	Alison Welshman	31-Mar-2021		<div style="width: 75%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 75%	07-Jun-2022 The Community Connector has liaised with VASA to get information about local groups and activities added to the South Ayrshire Lifeline website. There has also been a push to promote them on the Partnership's social media and a Director's Spotlight article was sent to all HSCP staff detailing the groups and activities available.
LDSAP3.4.1 Increase number of carers assessments/support plans carried out across the Partnership.	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px;"></div></div> 100%	17-May-2019 The social work role is to offer carers support plans. There has been a significant increase in carers support plans being offered .A letter is being sent to each carer offering carer's support plans to those who have not taken up the offer in the past.  This ties in with carers being able to secure respite services in their own right
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note


LDSAP3.4.2 Carers will be fully involved in future planning and contingency arrangements at every assessment and review	Sandra Rae	31-Dec-2023		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	17-May-2019 Carers and attorney's are critical to the support of the individuals we support and are fully consulted within each process of assessment and review
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Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.4.3 Implement provisions of new Carers Act	Sandra Rae	31-Dec-2019		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	07-Jun-2022 There continue to be supportive pathways and referral routes for service users to be referred into the MDT as required to receive this support. Carers assessments/reviews are offered at each review. The Adult Carers Strategy and the Young Carers Strategy are reported separately.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP3.5.3 Utilise the Community Connector role to influence locality planning in relation to community inclusion and to work in partnership with Locality Planning Groups to develop asset based approaches to community inclusion.	Alison Welshman	31-Mar-2022		<div style="width: 60%;"><div style="background-color: #4f81bd; height: 10px; width: 60%;"></div></div> 60%	07-Jun-2022 The progress of this has been hampered throughout 2020 due to restrictions arising from the COVID19 pandemic. A Community Connector has been appointed and will now working in partnership with locality planning groups to build on this. A Community Connector has now been appointed and the League of Champions is up and running.





#### 4. Active Citizenship

##### 4.1 ACTIVE CITIZENSHIP: PEOPLE WITH LEARNING DISABILITIES ARE ABLE TO PARTICIPATE IN ALL ASPECTS OF COMMUNITY AND SOCIETY

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P4 1.1 Improve social connectedness for people with learning disabilities.	Sandra Rae	31-Mar-2022		<div style="width: 100%;"><div style="background-color: #4f81bd; height: 10px; width: 100%;"></div></div> 100%	01-Nov-2021 Update provided by Sandra Rae  we now have a community connector who is developing groups in Girvan, Maybole and Ayr. We also have Curry club. Clients have responded very well to litter picking groups. They interact with other people, sense of purpose and enjoy a cup of tea or coffee together afterwards.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P4 2.1 Work with partners including NHS Ayrshire and Arran and South Ayrshire Council to promote supported employment options.	Alison Welshman	31-Mar-2022		<div style="width: 15%;"><div style="background-color: #4f81bd; height: 10px; width: 15%;"></div></div> 15%	07-Jun-2022 As a collocated team, we work with health colleagues daily. Employability and Skills also intend to come along to a future team meeting to share details on the support they offer and referral route.

Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
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LDSAP P4 3.1 Work with mental health and community care teams to promote learning disabilities within the Community Led Support model.	Alison Welshman	31-Mar-2022		<div style="border: 1px solid black; width: 50px; height: 15px; background-color: #4a86e8; display: flex; align-items: center; justify-content: center;"><span style="margin-left: 5px;">60%</span></div>	07-Jun-2022 Leaflets and flyers for community led supports (in particular Girvan groups, Ark and the Grub Club) are circulated widely and shared with other teams and support providers.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP P4 4.2 Monitor the impact of the new methods of service delivery, implemented as a result of the COVID-19 pandemic and associated public health measures, on those accessing Learning Disability services to determine their impact.	Alison Welshman	31-Mar-2022		<div style="border: 1px solid black; width: 50px; height: 15px; background-color: #4a86e8; display: flex; align-items: center; justify-content: center;"><span style="margin-left: 5px;">40%</span></div>	07-Jun-2022 As a team we co-located to the main building during the pandemic to ensure safety for all. As a team we have adhered to all public health measures, providing supportive home visits, window visits and easy read documents to help support people with learning disabilities in understanding the covid restrictions, this was a very difficult time as many really felt the impact of their support network and formal supports abruptly stopping. 100 Stories (for LD week in 2021) highlighted service users journeys throughout first year of pandemic.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP4.3.1 Develop clearer information and links around active citizenship pathways for younger people and their carers in transition from school (including SDS options).	Fiona Dalziel	31-Dec-2019		<div style="border: 1px solid black; width: 50px; height: 15px; background-color: #4a86e8; display: flex; align-items: center; justify-content: center;"><span style="margin-left: 5px;">25%</span></div>	07-Jun-2022 these options are being discussed as Senior Practitioner links with families and begins joint working, attending school meetings etc.
Code & Title	Assigned To	Due Date	Status	Progress Bar	Latest Note
LDSAP4.3.3 Increase the number of alternatives to traditional day centre placements offering new and innovative person-centred models of support.	Alison Welshman	31-Dec-2021		<div style="border: 1px solid black; width: 50px; height: 15px; background-color: #4a86e8; display: flex; align-items: center; justify-content: center;"><span style="margin-left: 5px;">25%</span></div>	07-Jun-2022 Focus on alternatives to traditional day centre placements and a move towards building based services.